

ANNUAL REPORT
2015-2016

*Regional Education
Service Agencies*

RESA

• *two* •

A powerful engine for education

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EDUCATION

- Employment of 50 personnel dedicated to serving Region 2 counties.
- The Advantage Valley District Western Consortium partnered with Mountwest CTC to serve over 6,500 students in 16 high schools / career and technical centers in Cabell, Mason, Putnam, Wayne and Collins Career Center/South Point High School, Ohio. Our consortium awarded over 8,000 EDGE college credits this past year. Consortium highlights included campus visits by member school with approximately 450 high school seniors visiting MCTC and RCBI. The students attend regular college classes in a selected college program of interest with a “hands-on” activity. The consortium is also developing a pilot project for free dual credit through a grant which will allow the students early admission to MCTC with established credits.
- Professional development for 4,511 participants with 287 sessions.
- Regional academic activities for over 500 students.
- Sustained technical assistance in targeted schools including principal and academic coaching.
- Specialized projects including: Co-teaching focused on technology, Leadership Team Support, Graduation 20/20, Catalyst, MDC/LDC, and PBIS.
- Statewide Alternative Certification in Math Cohort 5–Algebra 1, Math Cohort 5 – Adult, and Leadership Cohorts 18 graduate classes.
- Targeted principal support on Continuous School Improvement and College and Career Ready Standards.
- Sustained delivery of Math and Reading/Language Arts/Social Studies Next Gen Standards.
- Substitute teacher training for 265 participants.
- Substitute nurse training for 9 participants.
- Graduate classes with 297 participants.
- Professional learning community collaborative team development and support.
- Student support projects for Cabell and Mingo Counties.
- Submitted two US Dept. of Education grants; implemented an IZ Grant for Mingo County.
- Professional Learning/Curriculum Consortium.
- Specialized work with administrators and teachers with Steve Edwards.
- Support for tutoring and family centered support services in 21st Century Learning Centers.

FINANCIAL BENEFIT

- Energy Management savings of \$219,509.00 for Lincoln County.
- Medicaid billing of \$3,883,115.10.
- Coordination of statewide cooperative purchasing program through the Association of Educational Purchasing Agencies (AEPA) which resulted in \$12,324,311.75 total sales and \$3,499,646.51 total savings for 2015.
- Significant tuition savings provided to students participating in cohort classes (e.g., leadership classes offered at \$500 vs. \$850; physics and English cohort classes paid through utilization of ELA Title II funds).
- Per WVBOE Policy 5202, alternative substitute training is available through RESA 2 at a cost of \$50 per participant vs. comparable programs offered at over \$500 per participant resulting in a substantial cost savings to participants.
- Cost savings for general shared services - \$895,011.20.
- Cost savings for AEPA county purchasing - \$797,661.43
- Facilitated a shared service WVEIS support system with Cabell County.

HEALTH AND SAFETY

- 3,454 audiological evaluations, hearing aid checks, central auditory evaluations, hearing screenings, auditory training checks, earmold impressions, consultations, and technical assistance.
- Successfully completed three Youth Mental health First Aid trainings with 55 counselors, teachers, school psychologists, and substance abuse counselors.
- Submitted alternative education grant on behalf of Mingo County to the WV Department of Education.
- Implemented pilot Fitbit physical activity project with Hannan Jr/Sr High School and Barboursville Middle School.
- Bus driver training for 110 participants.

TECHNOLOGY

- Computer repair for more than 3,822 units; software/hardware installation and upgrades including antivirus; cost-effective purchasing of computers/peripherals; wireless installations; WAN/LAN troubleshooting and repair; maintain/support routers in schools.
- Provide training and support, including the WVEIS helpdesk, for all WVEIS management systems for student, financial and personnel – 7,391.
- Technology Integration Support for curriculum and instruction.
- Sustained support for Technology Integration Specialists, county WVEIS contacts, county technology directors, professional development directors, and superintendents.
- Created three video projects featuring Catalyst School successes and newly initiated simulated workplaces.
- Created marketing materials with AEPA cooperative purchasing and Catalyst school processes.

EVALUATION

- On the RESA 2 Evaluation/Survey (scale of 1 = lowest to 5 = highest) the average rating of all responses from principals was 4.56; the average rating for Workshop Quality was 4.67.

INTRODUCTION

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WEST VIRGINIA BOARD OF EDUCATION

Mr. Michael I. Green, President
Mr. Lloyd G. Jackson II, Vice-President
Ms. Tina H. Combs, Secretary
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Dr. Paul L. Hill, Chancellor
WV Higher Education Policy Commission

Dr. Sarah Tucker, Chancellor
WV Council for Community & Technical College Education

Dr. Michael J. Martirano, State Superintendent of Schools
WV Department of Education



MISSION STATEMENT

To provide high quality, cost effective, life-long education programs and services to students, schools, school systems and communities.

VISION STATEMENT

To serve the educational needs of the total community.

REGIONAL COUNCIL

CABELL COUNTY

William Smith, Superintendent
Karen Nance, Board Member
Victoria Smith, Teacher

LINCOLN COUNTY

Jeff Midkiff, Superintendent
Steve Priestley, Board Member
Don Davis, Principal
Lori Huffman, Teacher

LOGAN COUNTY

Phyllis Doty, Superintendent
Pat Joe White, Board Member
Jason Browning, Instructional Rep.

MASON COUNTY

Jack Cullen, Superintendent
Dale Shobe, Board Member
Stacy Bissell, Principal

MINGO COUNTY

Rob Bobbera, Superintendent
Mark Colegrove, Board Member
Sabrina Runyon, Instructional Rep.

WAYNE COUNTY

Sandra Pertee, Superintendent
Trey Morrone, Board Member
Mary Lou Perry, Instructional Rep.

WV DEPARTMENT OF EDUCATION

Clayton Burch, Chief Academic Officer
Division of Teaching and Learning

HIGHER EDUCATION

Sissy Isaacs, Marshall University, Dean
Graduate School of Education/Professional
Development

WV BOARD OF EDUCATION

Lloyd Jackson, II, Board Member
Jason Butcher, Coordinator

**PROGRAMS &
SERVICES**

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PROGRAM TITLE: GENERAL RESA SERVICES

PROGRAM PURPOSE: To advance the quality of education, leadership, and vision of Region 2 counties and schools.

MAJOR ACCOMPLISHMENTS:

- Offer 32 graduate courses.
- Specialized co-teaching / differentiation project.
- Support for Focus school success through online, site based, and regional workshops.
- Provide intensive support for Next Generation Standards in ELA/mathematics.
- Collaborative regional planning around Math Design Collaborative and Literacy Design Collaborative.
- Provide WVEIS support and training opportunities for LEA personnel.
- Participation on National Executive Council for Service Agencies, committee member on AESA National Conference, representation on Association of Educational Purchasing Agencies Board; Association of Educational Service Agencies.
- Promote a regional teaming concept for professional personnel.
- Supervision of Substitute Teacher / Substitute Nurse Project.
- Support for shared services model – Attorney, Audiology, Medicaid, Technology and Food Service.
- Continue and enhance partnerships with Marshall University for leadership studies, reading, and math.
- Digital delivery of courses on professional learning, special education and higher education.
- Participation in Stakeholder Committees supporting new education directives.
- Support for Catalyst / Learning Schools program.
- Provide accountability and innovation for RESA 2 Wellness programming.
- Seek and implement Administrators’/Principals’ Professional Learning Support.
- Develop/Implement RESA Strategic Plan; monitor the implementation of RESA six areas of service.
- Continue recognition programs for Exemplary Teachers and Principal of the Year.
- Provide a venue for state cooperative purchasing programs through AEPA.
- Provide technical assistance to low performing schools and school systems.
- Submission/Support of grants to meet the needs of counties (IZ, 21st CCLC, Early Literacy, RS3, Project AWARE, SREB LDC/MDC, Broadband).
- Assist schools and school systems with needs as defined in strategic planning documents.
- Provide high quality, targeted professional learning to enhance the achievement of students.
- Program Allocations represent the basic funding received from federal, state and local resources. These funds total \$1,200,166.00 and were utilized to deliver programs and services effectively and efficiently to fulfill the mission of RESA 2.
- Supplementary Grant Funds represent federal and state revenue sources acquired through the initiation, submission and subsequent approval of grant proposals.
- Leadership for the National Association of Educational Service Agencies. The RESA 2 Executive Director served as the National Council President for 2015-2016.

SUMMARY OF STRATEGIC PLAN RESULTS: All strategic goals were met.

PROGRAM PERSONNEL: Executive Director, Chief School Business Official, Executive Secretary, Finance Clerk, WVEIS, Computer Repair, and Specialized Projects

FUNDING SOURCE: General RESA

PROGRAM CONTACT: Jan Hanlon
(304) 529-6205 ext. 26
jhanlon@k12.wv.us

PROGRAM TITLE:

COMMITMENT TO SERVICE

PROGRAM PURPOSE:

RESA 2 strives to promote cooperative efforts among the counties, promote excellence in administrative practices and teaching strategies, and consolidate resources in an effort to provide quality educational opportunities through leadership, innovation, and service.

LEADERSHIP:

- Will focus on collegial support and teaming
- Will build upon our strength to work together as a united community to move the organization forward
- Will value the gifts, contributions, diversity, and uniqueness of each individual
- Will promote the excellence of our agency
- Will celebrate educator and team member cohesiveness as well as individuality
- Will value and expect professional growth
- Will focus on results as we provide service and build relationships
- Will foster a healthy organizational culture with support for strong interpersonal skills that include the ability to inspire and motivate

INNOVATION:

- Will value the passions of each individual and provide opportunities to expand and share those enthusiasms
- Will work diligently to support creativity in the work environment and in our schools
- Will support our environment by hiring talented people who value a constant exchange of ideas and imaginative solutions create an environment where we all can grow and learn from one another
- Will encourage planned and unplanned interactions between colleagues
- Will leverage technology driven strategies

SERVICE:

- Will focus first on the needs of the educators we serve
- Will work with integrity: both extending and earning the trust of our co-workers and counties.
- Will be an example for co-workers and the schools we serve
- Will always honor all scheduled commitments in a professional manner
- Will have a “can do” attitude
- Will build relationships in every aspect of our work
- Will regularly assess the needs of schools and counties
- Will practice patience and grace when handling a difficult task

SUMMARY OF STRATEGIC PLAN RESULTS:

Through leadership, innovation, and service RESA 2 strives for educator excellence.

PROGRAM PERSONNEL:

RESA 2 Staff

FUNDING SOURCE:

Internal RESA document crafted by staff for 2015-2016

PROGRAM CONTACT:

Jan Hanlon
(304) 529-6205 ext. 26
jhanlon@k12.wv.us

PROGRAM TITLE: CURRICULUM & INSTRUCTION SERVICES

PROGRAM PURPOSE: To provide leadership, technical assistance and targeted professional development opportunities to administrators and teachers in RESA 2 counties and schools for the purpose of accelerating teaching and learning in 21st century schools.

MAJOR ACCOMPLISHMENTS:

- Technical assistance to identified low performing schools (Focus and Support).
- Strategic Plan training including data analysis, setting SMART goals, and annual professional development plan.
- Facilitation of principal training for leadership.
- Instructional practice inventory (IPI) data collection and reporting.
- Focus and Support school diagnostics.
- RESA 2 professional development consortium planning.
- Facilitation of the RESA 2 Exemplary Teaching Techniques Award Process.
- Training and guidance for Professional Learning Communities (PLC).
- Facilitation of RESA 2 Math Field Day, WV Math Field Day, and Social Studies Fair.
- Reading Specialist cohorts (18 hour and master's programs).
- Leadership Studies cohorts (master's in Education Administration and 18 hour principal certification programs).
- Professional development for teachers and administrators.
- Oversee and facilitate Substitute Teacher Training program.
- Supervise and Coordinate 21st CCLC grant.
- Facilitate Literacy Design Collaborative and Math Design Collaborative initiatives.
- Catalyst School process planning and support for Cohort I (as needed) and Cohort II.
- Professional learning opportunities for county level administrators and educators in the learning school process.
- Support county Reading On Grade level initiatives and provide region-wide support.
- Support county level literacy and assessment success for Pk-3.
- Delivery and support for College & Career Readiness Standards instructional delivery.
- Project based learning initiatives.
- Support for formative and summative assessments.
- Literacy support for Close Reading, Text Complexity and Writing.
- Data analysis support.
- Provide sustained literacy support in conjunction with RESA Literacy grant including *Words Their Way* support and implementation.
- Provide training regarding the Learning School process.

SUMMARY OF STRATEGIC PLAN RESULTS:

Contributed to the improvement of 21st century teaching/learning by providing leadership, technical assistance, and targeted professional learning opportunities to administrators and teachers in RESA 2 counties and schools for the purpose of improving teaching and learning in 21st century schools.

PROGRAM PERSONNEL: Curriculum and Instruction Coordinator; Secretary III

FUNDING SOURCE: General RESA

PROGRAM CONTACT: Tammy Stowers
(304) 529-6205 ext. 24
tstowers@k12.wv.us

PROGRAM TITLE:

SPECIAL EDUCATION SERVICES

PROGRAM PURPOSE:

RESA 2, Office of Special Education, provides programming and services directed toward improvement of the quality of special education programs, and supports school improvement efforts through a variety of programs and initiatives.

MAJOR ACCOMPLISHMENTS:

- Graduation 20/20 Initiative support with Transition Planning work in seven schools
- School-Wide Positive Behavioral Intervention Support in five schools
- Comprehensive Leadership Academy
- Specially designed instruction and collaborative services
- Preschool Teacher Academy
- Professional Learning Sessions: Crisis Prevention Intervention; Differentiated Instruction; Support of Personalized Instruction; Specially designed instruction for special educators and Title 1; Co-Teaching and Collaborative Practices; Moving from Management to Student Engagement; Support for Personalized Learning (SPL); Universal Design for Learning; Student Voice; Effective Professional Learning Teams; Bridging Pre-K-K Early Learning Standards-Using the Child Observation Summary Form; Classroom Management-Big Behaviors in Little People (PreK-3); Phonemic/Phonological Awareness; Transition Planning & Implementation Forum; ADOS 2 Training for School Psychologists; Math/Science Inquiry for Pre-K & K-3 teachers; Non-Violent Therapeutic Crisis Intervention; Becoming a Learning School Institute
- Conferences Attended: Youth Mental Health First Aid
- Monthly Obligations: Regional Special Education Leadership Meetings; Participation with schools/counties in WVDE School System of Support designated schools; Office of Special Programs Staff Meeting; Regional Special Education Directors' Meeting; Regional Pre-K coordinators' Meetings

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided support/resources to teachers in targeted professional development areas; seamless P-20 curriculum was addressed through professional development on co-teaching models, instructional strategies and Leadership Institutes; collaboration with WVDE to meet the needs of Focus and Support Schools.

PROGRAM PERSONNEL:

Director of Special Education
Part-time Secretary

FUNDING SOURCE:

IDEA School Age and IDEA Preschool

PROGRAM CONTACT:

Jessica George
(304) 529-6205 ext. 21
jlgeorge@k12.wv.us

PROGRAM TITLE: REGIONAL SCHOOL SUPPORT SPECIALIST (RS3) / SPI, UDL, SPL

PROGRAM PURPOSE: To provide high quality targeted professional learning for all teachers and administrators in RESA 2 on evidence-based teaching and learning practices. To provide leadership and technical assistance to schools that are low performing or in need of improvement to enhance the quality of instruction for the success of all students.

MAJOR ACCOMPLISHMENTS:

- Provided technical assistance to identified low performing schools.
- Provided technical support to schools participating in the Positive Behavioral Interventions and Supports program.
- Provided professional learning on Support for Personalized Instruction (SPI)/UDL, Support for Personalized Learning (SPL), Differentiated Instruction (DI), Co-Teaching, Standards Based Instruction, and Data Analysis to elementary and secondary teachers in order to increase student achievement.
- Collaborated with counties and schools to analyze data and identify at-risk students to target for dropout prevention interventions.
- Modeled and coached evidence-based instructional practices for secondary teachers.
- Participated in collaborative with RESA/WVDE Foundation of Early Literacy.
- Provided technical assistance and support to schools in the Early Literacy Initiative.
- Supported LEAs through Instructional Practice Inventory (IPI) data collection and reporting.
- Facilitated a book study for RESA staff and administrators on *The Multiplier Effect*.
- Provided support through professional learning, observations, and modeling for LDC Cohort 3 teachers.
- Provided support through community school partnerships, career development, and the implementation of a comprehensive dropout prevention grant in Mingo County.

SUMMARY OF STRATEGIC PLAN RESULTS:

Contributed to the improvement of special education programming with an emphasis on Early Literacy, Support for Personalized Learning, achievement gap decreases, graduation rate increases, and career readiness skills. Provided leadership, professional learning, and technical assistance to support teachers of students in meeting or exceeding state, national, and international curriculum standards as well as skills for a caring and safe learning environment.

PROGRAM PERSONNEL: Technical Assistance Support Specialist

FUNDING SOURCE: IDEA School Age

PROGRAM CONTACT: Courtney Pritchard
(304) 529-6205 Ext. 20
courtney.pritchard@k12.wv.us

PROGRAM TITLE: GRADUATION 20/20 SERVICES

PROGRAM PURPOSE: The WVDE Office of Special Education and Office of School Improvement are collaborating with RESAs and local education agencies to embed and sustain an initiative designed to improve graduation rates. This initiative includes professional learning and technical assistance activities designed to provide school personnel with the knowledge and skills needed to implement educational programs and interventions that have proven to be effective in improving educational success for students. Graduation 20/20 was specifically established to assist in building capacity to increase the high school completion rate for all students with special emphasis on students with disabilities (SWD) and those of low socio-economic status (low-SES). In the 2015-2016 school year seven high schools in RESA 2 participated in this initiative.

MAJOR ACCOMPLISHMENTS:

- Provided ongoing technical assistance and support to identified Graduation 20/20 schools.
- Provided technical assistance to identified low performing schools.
- Provided technical support to schools participating in the Positive Behavioral Interventions and Supports program.
- Provided coaching support to secondary teachers participating in the Literacy Design Collaborative (LDC).
- Provided professional learning on Support for Personalized Instruction (SPI)/UDL, Support for Personalized Learning (SPL), Differentiated Instruction (DI), and Collaborative Teaching Partnerships to secondary teachers.
- Collaborated with counties and schools to analyze data and identify at-risk students to target for dropout prevention interventions.
- Provided support for the Graduation 20/20 initiative by assisting in the development of effective teams, action plans, and implementation.
- Provided professional learning through community school partnerships, career development, and the implementation of a comprehensive dropout prevention grant in Mingo County.
- Collaborated with outside school improvement consultant to organize professional learning around creating effective freshman academies with Graduation 20/20 schools.
- Organized professional learning for Graduation 20/20 teams, PBIS teams, and Catalyst School teams for effective teaming.

SUMMARY OF STRATEGIC PLAN RESULTS:

Collaborated with WVDE Office of Special Education on the scope and sequence of the program; identified schools and established school teams; monitored implementation of the program; provided professional learning and technical assistance to teams as needed.

PROGRAM PERSONNEL: Regional School Support Specialist (RS3)

FUNDING SOURCE: IDEA Part B

PROGRAM CONTACT: Marsha Jarrell
(304) 529-6205 ext. 29
mdwalsh@k12.wv.us

PROGRAM TITLE:

RESA 2 LEADERSHIP STUDIES COHORTS

PROGRAM PURPOSE:

Two leadership studies programs are offered to provide teachers a cohort experience to acquire: 1) a principal's certificate (18 hours/one year program) or 2) a master's degree in educational administration (36 hour/two year program) at a significantly reduced tuition rate.

Two Reading Specialist programs are offered to provide teachers a cohort experience to acquire 1) a certificate (18 hours) or 2) a master's degree in reading (36 hours) at a significantly reduced tuition rate.

MAJOR ACCOMPLISHMENTS:

- Cohort A has 16 students currently participating in the 18 hour/one year Leadership Studies program to obtain principal's certification.
- Cohort B has 18 students currently participating in the 18 hour/one year Leadership Studies program to obtain principal's certification.
- Cohort C has 19 students participating in the 36 hour/two year master's degree program in Leadership Studies.
- Logan area Reading Cohort has 15 students participating in the 18 hour reading certification program.
- Huntington area Reading Cohort has 10 students participating in the 18 hour reading certification program.

SUMMARY OF STRATEGIC PLAN RESULTS:

The Leadership Cohort has provided participating teachers with a master's degree in an education field to complete the 18 hours necessary to acquire a principal's certificate or the opportunity to continue coursework to obtain a master's degree in education administration. A benefit to counties is addressing the critical shortage of both highly qualified and effective principals at both the elementary and secondary levels.

The Reading Cohort has provided practicing teachers the opportunity to obtain reading certification and has benefited counties by addressing the critical shortage of both highly qualified and effective reading teachers.

PROGRAM PERSONNEL:

Curriculum & Instruction Coordinator; MU Program Directors;
MU Course Instructors

FUNDING SOURCE:

Private Student Pay / County Title II Funding

PROGRAM CONTACT:

Tammy Stowers
(304) 529-6205 ext. 24
tstowers@k12.wv.us

TITLE:

21st CENTURY COMMUNITY LEARNING CENTERS

PROGRAM PURPOSE:

To provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low performing schools. The program helps students meet state and local student standards in core academic subjects such as reading and math, offers students a broad array of enrichment activities that complement their regular academic programs, and offers literacy and other educational services to the families of participating children.

MAJOR ACCOMPLISHMENTS:

- 21st CCLC centers continued at Gilbert Middle School and Williamson PK-8 sites
- Participating students receive homework help and tutoring in reading and math
- Participating students participate in enrichment activities such as photography, health and safety, wellness, nutrition, Zumba, walking programs, counseling services for drug awareness, art and gardening projects
- iPad labs are utilized in both tutoring and enrichment programs
- Nutritious meals are provided to participating students
- Activities and events are provided for adult education
- Summer enrichment camps were held at each site focused on project based learning activities.
- Write Brain Books, Foss Science Kits, STEM projects were used to enhance the enrichment programs
- Community involvement from multiple partners enhanced the programming. Partners included STOP Coalition, ARH Hospital, Art Specialist, Mingo County Diabetes Coalition, Mingo Health and Wellness Center, Tug Valley Road Runners, Williamson Park Board, and WVU Extension Service

SUMMARY OF STRATEGIC PLAN RESULTS:

Year three of the program saw increased participation at both sites from both the school year and summer programs. Achievement data shows the program is helping students succeed in the regular classroom and increasing overall student achievement.

PROGRAM PERSONNEL:

Curriculum & Instruction Coordinator

FUNDING SOURCE:

WVDE Office of Federal Programs

PROGRAM CONTACT:

Tammy Stowers
(304) 529-6205 ext. 24
tstowers@k12.wv.us

PROGRAM TITLE:

CONTINUOUS SCHOOL IMPROVEMENT–CSI WEBSITE / PORTAL

PROGRAM PURPOSE:

RESA 2 provides programming and services directed toward improvement of the quality educational programs, and supports school improvement efforts through a variety of programs and initiatives. Using the Standards of High Quality Schools, RESA 2 is committed to collaboratively identifying, planning, implementing, monitoring, evaluating, and communicating the changes necessary to increase student learning. Our goal is to provide support to our region in the following areas:

- Standard I – Positive Climate & Cohesive Culture
- Standard II – School Leadership
- Standard III – Focused Curriculum, Instruction & Assessments
- Standard IV – Student Support Services & Family/Community Connections
- Standard V – Educator Growth & Development
- Standard VI – Efficient & Effective Management
- Standard VII – Continuous Improvement

MAJOR ACCOMPLISHMENTS:

- Developed the Shelfari – Shelfari is an online library that school professionals can access for individual or school needs
- Created links to Professional Learning offered through RESA 2
- Connected Instructional Practices through Symbaloo: Differentiation, Literacy, NXT Gen Standards, Culture and Climate, Leadership Teams and PLCs, Personalized Instruction, Using Classroom Data, Dropout Prevention, Mindset. Student Voice and Aspirations
- Showcased RESA 2 Curriculum Team
- Created a forum for 24/7 professional learning

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided technical assistance resources via the RESA 2 Continuous School Improvement Web Portal. Provided interactive web based support for continuous improvement and the standards for high quality schools.

PROGRAM PERSONNEL:

Director of Special Education, Curriculum & Instruction Coordinator

FUNDING SOURCE:

Internal - General RESA

PROGRAM CONTACT:

Jessica George
(304) 529-6205 ext. 21
jlgeorge@k12.wv.us

PROGRAM TITLE:

SCHOOL-WIDE POSITIVE BEHAVIOR INTERVENTION SUPPORT

PROGRAM PURPOSE:

RESA 2, Office of Special Education, provides programming and services directed toward improvement of the quality of special education programming and school improvement initiatives. PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.

Schoolwide Positive Behavior Supports (SWPBS) provides an organizational approach or framework for improving the social behavior climates of the schools and supporting or enhancing the impact of academic instruction on achievement and increasing proactive (positive/preventive) management. SWPBS is comprised of evidence-based behavioral interventions and practices that can be implemented by real users to effectively address and support the socially and educationally important behavioral needs of students and their families. SWPBS has its conceptual foundations in Behavioral theory, Applied Behavior Analysis and Positive Behavior Supports.

MAJOR ACCOMPLISHMENTS:

- School-Wide Positive Behavioral Intervention Support
- School-Wide Positive Behavioral Support: Tier 1 and Tier 2 Training Summer 2015; Fall follow-up training session; Summer 2016 training for new schools; Monthly coaches calls.
- Programmatic Successes: Data Driven Decision Making-Buffalo Elementary, Check and Connect-Chapmanville MS, Full staff implementation-Lavalette Elementary; Baseline Data Collected and Freshman Academy Implementation-Spring Valley HS; Full staff implementation-Pt. Pleasant Intermediate.
- PBIS Schools: Buffalo Elementary, Chapmanville Middle, Lavalette Elementary, Lincoln County HS, Pt. Pleasant Intermediate, Spring Valley HS.
- State Conferences Attended: PBIS Follow-up and Coaches Calls

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided support/resources to teachers in targeted professional development areas; seamless P-20 curriculum was addressed through professional development on co-teaching models, instructional strategies and Leadership Institutes; collaboration with WVDE to meet the needs of Focus and Support Schools. Increase student achievement by improving culture and climate through positive behavior intervention support at selected schools.

PROGRAM PERSONNEL:

Director of Special Education
Regional School Support Specialists (RS3)

FUNDING SOURCE:

IDEA School Age and IDEA Preschool

PROGRAM CONTACT:

Jessica George
(304) 529-6205 ext. 21
jlgeorge@k12.wv.us

PROGRAM TITLE: CATALYST SCHOOLS

PROGRAM PURPOSE: To provide leadership, technical assistance and targeted professional learning opportunities to identified Catalyst Schools in RESA 2 counties for the purpose of assisting in the development of Learning Schools.

MAJOR ACCOMPLISHMENTS:

- Orientation training for Cohort II Catalyst Schools
- Continued support and guidance to Cohort I Catalyst Schools
- Facilitation of administrator professional learning in preparation for the Catalyst/Learning School process
- Support for both district level and school administration throughout the year
- Provided support for a culture of collaboration
- Provide professional learning opportunities for Catalyst schools to support schoolwide goal and logic model on data utilization, change process, literacy support, assessment strategies, collective participation, and ongoing evaluation.
- Participate and attend state level meetings for Catalyst Schools
- Facilitated a series of trainings for Central Office curriculum staff on Professional Learning Standards, Becoming a Learning School, and the Catalyst School process
- Assisted schools with reimagining time to ensure teachers had time to participate in professional learning opportunities and student learning was not impacted.
- Presented the Catalyst School / Learning School process to a national audience at the Annual AESA Conference.

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided support and guidance in the Learning School process to seven schools in RESA 2 to ensure schools were able to implement the Learning School process, create a schoolwide goal and logic model, and re-imagine to provide professional learning opportunities for teachers to grow professionally.

PROGRAM PERSONNEL: Executive Director; Curriculum & Instruction Coordinators; Secretary III

FUNDING SOURCE: General RESA

PROGRAM CONTACT: Tammy Stowers
(304) 529-6205 ext. 24
tstowers@k12.wv.us

PROGRAM TITLE: WEST VIRGINIA EDUCATION INFORMATION SYSTEM
(WVEIS) SERVICES

PROGRAM PURPOSE: To support the statewide comprehensive computer system for K-12 student information as well as Boards of Education, food service, special education, HMS, FMS, WHS, finance and payroll programs.

MAJOR ACCOMPLISHMENTS:

- Provide technical support for all aspects of WVEIS.
- Provide training in use of WVEIS/WVEIS Web Based Programs.
- Provide data communications support for Region 2 K-12 schools and Boards of Education.
- Provide support for new technologies relating to K-12 education.
- Implement video conferencing technology to provide training.
- Provide WVEIS printer set up/printing assistance.
- Assist with new year/end of year procedures for student files.
- Complete file/library backups/restores as needed.
- Create and run queries as needed.
- Create all new-year libraries/members for student scheduling, finance, fixed assets, warehouse, human resources, and employee users.
- Print/assist with printing Driver's Education cards.
- Troubleshoot phone line issues.
- Liaison between county offices and WV State Department of Education.
- Create/maintain FormsPrint forms and virtual queues.
- Provide/send downloaded information to vendors, photographers, etc as needed.
- Create/Maintain printer and display device descriptions.
- Provide assistance with non-WVEIS programs such as GradeQuick/LiveGrades/Engrade, etc.
- Regularly meet with county contacts to provide WVEIS updates.
- Assist with state reports by editing, making adjustments and following up that all was submitted.
- Set-up/Support for Virtual Conference meetings.
- Assist with new year/end of year procedures for employee/finance files.
- Assisting/instructing users on the WVEIS Web Base (WOW).
- Pilot program with Cabell County to implement a shared service model with WVEIS personnel.

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided on-site and electronic training to assist users in WVEIS and WVEIS Web-programs.

PROGRAM PERSONNEL: WVEIS Support Specialist

FUNDING SOURCE: WVDE Grant

PROGRAM CONTACT: Howard Adkins
529-6205 ext. 13
howard.adkins@k12.wv.us

PROGRAM TITLE:

COMPUTER REPAIR SERVICES

PROGRAM PURPOSE:

To provide cost-effective repair, maintenance, and installation services to Region 2 Computer Projects. Such projects include: 21st Century Tools for 21st Century Schools, Telecommunication Grant, West Virginia Education Information Systems (WVEIS), Title I, and local county repair contracts.

MAJOR ACCOMPLISHMENTS:

- Provided approximately 2,496 service calls on approximately 3,822 units (computers, servers, network equipment, etc.).
- Provided service to approximately 179 WVEIS personal computers.
- Provided installation service to the WVEIS Project.
- Provided technical assistance.
- Provided router support and installation service to schools and boards of education in Region 2 counties.
- Provided an Online Remote Support Service, accessible from the RESA 2 website, to install software, diagnose or repair some PC problems on user's computers from the RESA 2 Office.
- Provided on-site warranty repair services for Lenovo, HP, and RESA built computers.
- Provided a cost-effective parts inventory to Region 2 computer projects.
- Provided computer in-service training to RESA 2 staff members and county personnel.
- Maintained an Internet accessible website for submission and tracking of 21st Century Tools for 21st Century Schools, Telecommunication grant, WVEIS, Title I and local county contract computer repair requests/work orders.
- Maintained Windows Server Update Services (WSUS) servers in Logan, Mingo and Lincoln county schools and county board of education offices to help reduce state internet bandwidth use and to manage security updates for Microsoft products.
- Maintained an Instant Messenger Server for use by Region 2 counties (Region 2 Chat).
- Maintained a cost savings clearinghouse utilized by county schools systems for purchasing of Lenovo PC's and RESA built computer systems.
- Office 365 – statewide email support.

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided repair, maintenance and installation services to support 21st century schools.

PROGRAM PERSONNEL:

Computer Repair Technicians

FUNDING SOURCE:

WVDE Grant

PROGRAM CONTACT:

Charlie Pitts
304-529-6205 ext. 27
cpitts@k12.wv.us

PROGRAM TITLE: AUDIOLOGICAL SERVICES

PROGRAM PURPOSE: To provide technical assistance and staff development activities to implement audiological services and programs. To provide cost-effective audiological and hearing aid services to all students 0-21 years in Region 2.

MAJOR ACCOMPLISHMENTS:

<u>Service</u>	<u>Number of Students Served</u>
Comprehensive Audiological Evaluations:	52
Hearing Aid Checks:	267
Hearing Screenings:	1,763
Central Auditory Evaluations:	13
Noise Surveys:	0
Classroom Observations:	0
Earmold Impressions & Placements:	23
FM System Placements:	74
FM System Checks:	118
In-services/Workshops Conducted:	2
Consultations:	1,059
Reports:	83

- Provide diagnostic hearing evaluations and hearing aid checks for preschool or children ages 0-21.
- In-service presentations for parents and school personnel on hearing related topics.
- Training for services such as hearing screening and monitoring hearing enhancement equipment.
- Noise studies are performed when issues arise in schools in the region.
- Calibration services for equipment used for hearing screening are coordinated at the RESA office yearly.
- Facilitation/Implementation of yearly Speech-Language-Hearing Conference.
- Earmold services.
- Auditory trainer checks and settings.
- Central Auditory Processing testing.
- Hearing Aid Services.

SUMMARY OF STRATEGIC PLAN RESULTS:

Identify students in need of audiological services; provide access to use of assistive technology.

PROGRAM PERSONNEL: Audiologist

FUNDING SOURCE: County Funds

PROGRAM CONTACT: Nancy Gillispie, Au.D. CCC-A, F.A.A.A.
(304) 529-6205 ext. 15
ngillispie@k12.wv.us

PROGRAM TITLE:

REGIONAL SCHOOL WELLNESS SERVICES

PROGRAM PURPOSE:

To provide leadership, coordination, and technical assistance to RESA 2 schools in order to address eight areas of coordinated school public health: physical education and other physical activity programs; health services; nutrition services; counseling, psychological, and social services; healthy school environment; health promotion for staff; family and community involvement; and health education.

MAJOR ACCOMPLISHMENTS:

- Implemented professional learning and technical assistance for Let’s Move Active Schools, Active Academics, the School Climate Survey, tobacco cessation, and substance abuse prevention.
- Trained 16 teachers and administrators in current drug abuse trends.
- Trained 19 teachers, administrators, and counselors in sexting, cyberbullying, and synthetic drug awareness and prevention.
- Applied for an alternative education grant on behalf of Mingo County to provide community schools-style resources to the western half of the county. The grant was not approved for this cycle.
- Created and implemented promotional campaign to inform parents of Policy 2423 requirements for proof of a dental exam before entering the second grade.
- Implemented pilot Fitbit project at Barboursville MS and Hannan Jr/Sr HS. Students at both schools increased physical activity and practice better nutrition as part of the project.
- Purchased and provided for free download via One Drive research-proven training modules on bullying and cyber-bullying. The modules are tailored for professional learning sessions with staff regarding these issues.

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided character, assessment and curriculum initiatives to increase delivery of coordinated school public health services.

PROGRAM PERSONNEL:

Regional School Wellness Specialist

FUNDING SOURCE:

WVDE Grant

PROGRAM CONTACT:

Keith Dalton
(304) 529-6205 ext. 28
kddalton@k12.wv.us

PROGRAM TITLE: COST SAVINGS: ENERGY MANAGEMENT SERVICES / AEPA STATEWIDE PROJECT

PROGRAM PURPOSE: To facilitate a cost-savings for instructional programs, as well as a comprehensive energy conservation and management program.

MAJOR ACCOMPLISHMENTS:

- Implement a comprehensive energy conservation and management program.
- School walkthroughs to determine opportunities to save energy.
- Eliminate energy inefficiencies.
- Ensure that students and staff are able to work and learn in a comfortable environment.
- Energy Management includes natural gas, electricity, water, sewer, HVAC systems, and mechanical systems.
- Monitored high rates of cost avoidance for energy elements.
- Coordination of statewide cooperative purchasing program through the Association of Educational Purchasing Agencies which resulted in \$12,324,311.75 total sales and \$3,499,646.51 total savings for 2015.
- Represent WV on National Council for Cooperative Purchasing.
- Crated new AEPA web page.
- Crafted marketing materials for statewide AEPA process.

SUMMARY OF STRATEGIC PLAN RESULTS:

Strategic accomplishments include providing regional co-ops as a cost savings measure for participating counties in the area of instructional and custodial supplies, as well as food and supplies; a focus on energy conservations and management ongoing.

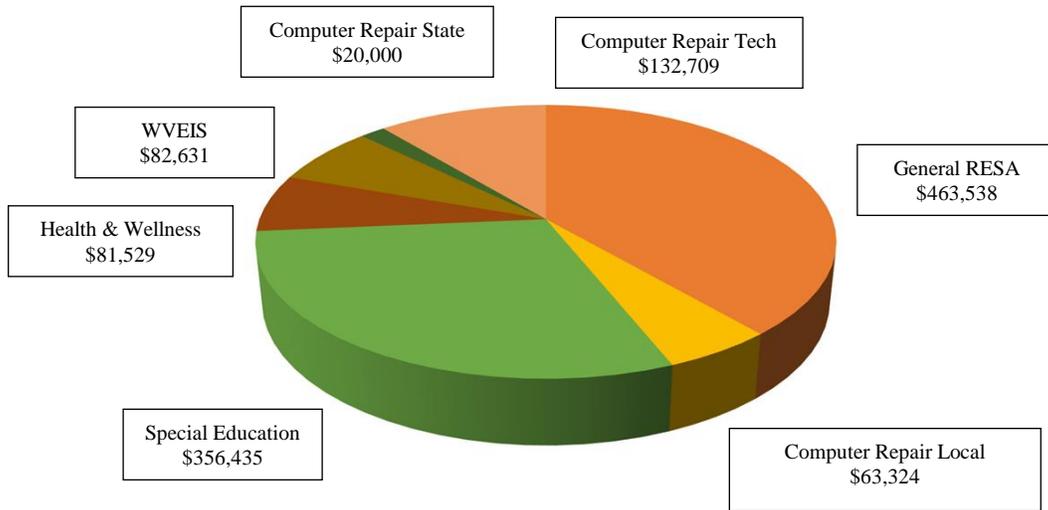
PROGRAM PERSONNEL: Energy Manager
Executive Director
Secretary III

FUNDING SOURCE: General and County Funds

PROGRAM CONTACT: Amy McComas (304) 529-6205 ext. 18 amy.mccomas@k12.wv.us Jan Hanlon (304) 529-6205 ext. 26 jhanlon@k12.wv.us

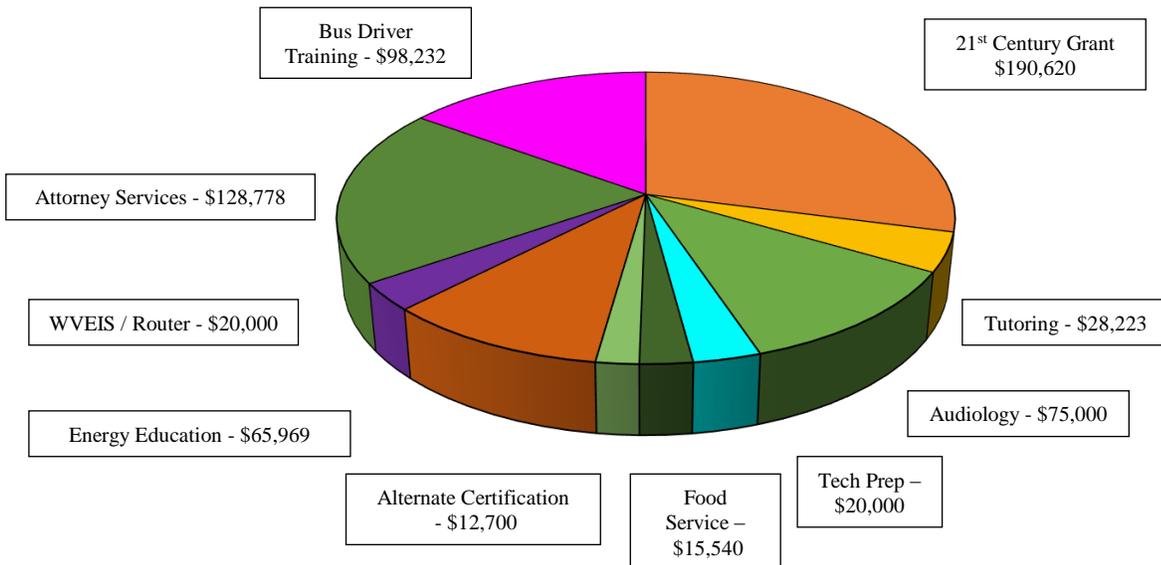
RESA 2 PROGRAM ALLOCATIONS

Program Allocations represent the basic funding received from federal, state and local resources. These funds were utilized to deliver programs and services effectively and efficiently in FY 2015 in order to fulfill the mission of RESA 2.

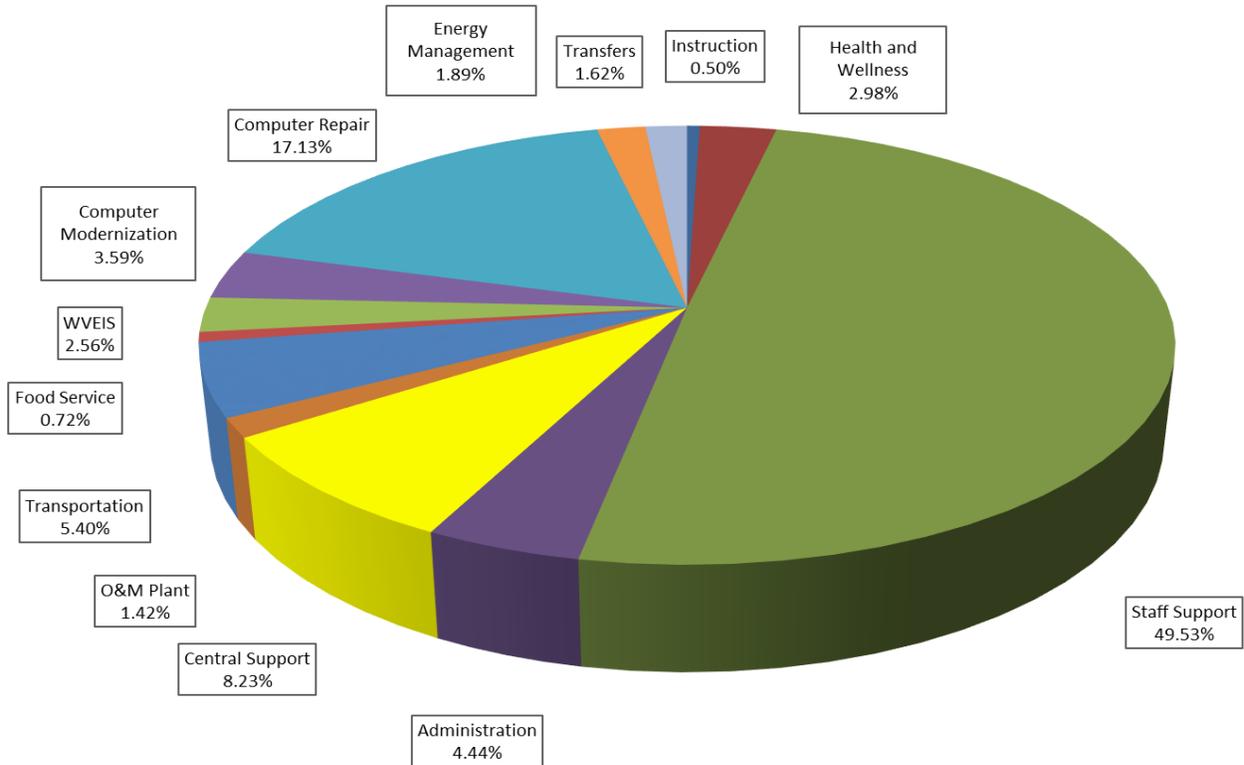


RESA 2 SUPPLEMENTARY GRANT FUNDS

Supplementary Grant Funds represent federal and state revenue sources acquired through the initiation, submission and subsequent approval of grant proposals. The supplementary funding acquired totaled \$655,062.00.



RESA 2 EXPENDITURES



RESA 2 COUNTY CONTACTS 2015-2016 (# of contacts in each county)

County	Cabell	Lincoln	Logan	Mason	Mingo	Wayne	Higher Ed	WVDE/ OTHER AGENCIES
Email	4,886	4,132	5,167	4,547	4,998	5,512	822	6,557
Phone	3,741	3,985	4,360	3,987	4,227	4,044	90	3,206
RESA Chat	2,525	2,669	4,490	1,259	1,485	2,221	19	390
School Contact / Visits	649	796	654	370	813	599	13	518
Remote Support		2	2	1	2			
TOTALS	11,801	11,584	14,673	10,164	11,525	12,376	944	10,671
GRAND TOTAL	83,738 interactions							

EVALUATION

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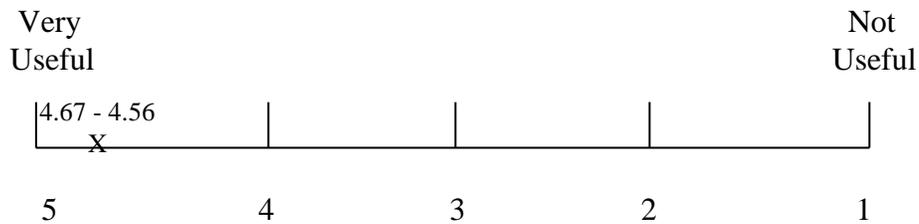
A powerful engine for education

WV Board of Education Policy 3233

“Each RESA shall submit . . . an evaluation of the services provided within each respective region and their effectiveness. The evaluation is to be completed by schools, school systems, and others using the RESA’s services/programs and must include 1) an overall evaluation of the RESA’s services/programs; 2) suggestions on methods to improve the utilization of existing services/programs; 3) suggestions on how existing services/programs may be enhanced; and 4) what new services/programs would be of benefit to schools and school systems.”

OVERALL PROGRAMS/SERVICES EVALUATION

Place an “x” on the scale below to indicate your overall evaluation of RESA services/programs.



PROGRAM / SERVICES SUGGESTIONS

1. How can the utilization of RESA services / programs be improved?

2. How can existing RESA services / programs be enhanced?

3. What new RESA services / programs would be of benefit to your school / organization?

RESA 2 EVALUATION

2015 - 2016

1. Program Evaluation: On a scale of 1-5 (with 5 being very useful and 1 being not useful), how would you evaluate RESA services to you and your school?

Total Number of Participants: 4511
Total Number of Sessions Offered: 287
Mean of Survey Responses: 4.56
Workshop Quality: 4.67

2. Program Suggestions: Give suggestions for improvement of programming.
 - More relevant special Ed programming
 - Provide us with relevant information.
 - Teachers need more support with lower functioning children.
 - Give classroom teachers more support with lower functioning students. There are too many distractions in the regular classroom for these students.
 - support with remediation in reading & math
 - Professional development at the home school
 - RESA II has been great in providing professional development for our school.
 - Provide more Math training for High School/Middle School curriculum
 - Just keep giving us the latest teaching techniques. We love it.
 - None
 - Behavior management/discipline, common core, mental hygiene, instructional strategies, creating goals for teachers, creating a strategic plan, support for new principals...handbook, new secretary handbook, custodian training, aide training/handbook, writing plans of improvement, computer training for principals, grant writing
 - Bring more trainings to the Logan area. That seems to be a decent midway point for all the schools in RESA II.
 - No suggestions.
 - Curriculum Project Based Learning
 - The selection is great! Wish they were able to get out more often.
 - More hands on trainings
 - You do a great job with literacy and reading foundation trainings. Any chance you could add some math/science opportunities?
 - Continue as is
 - The trainings presented this year have been useful. Dr. Archer and Dr. Edwards were very beneficial.
 - Work on standards. Help create lessons. More technology integration into instruction

- Assistance with behavioral issues and interventions due to the increasing number of behaviors in primary students that have not yet, or do not, qualify for special education services. Most teachers do not have the skill set or experience to manage classrooms and attempt interventions with the requirements of having those students in regular classrooms while we gather data.
- Continue to look for ways that you can consolidate the efforts of districts to save time and resources.
- Scheduling a "person" from RESA to come out to the school is often problematic because of the limited RESA staff and a limited number of days available in the school calendar. If the programs RESA has to offer could be available through the internet it would increase the times that schools could use the resources. Schools often have 30, 45 or 60 minute blocks of time that could be used for the delivery of various programs whereas they don't have larger blocks of time with the exception of early release days or staff development days. Of course, on these days, RESA staff generally gets booked early on for the entire year. Internet access to the presentations could be worked into the schools' calendar throughout the year.
- Continue to increase the amount of time spent supporting teachers in the classroom--very effective.
- continue collaboration with county level staff
- More personnel
- None
- Evening sessions teachers could attend on project based learning, collaborative groups, etc.
- Incorporate more sessions where they go into the classrooms.
- More professional development for Administrators
- More ongoing support for new teachers especially in the areas of classroom management and using technology effectively.

3. Enhancement of Existing Programs: What suggestions do you have?

- Less talk during PD from presenters. More hands on.
- Communication to school of what is available.
- We need to be more informed of existing programs that will help our students.
- More hands on for teacher training
- Continue the performance task training.
- Continue utilizing the Edwards group for follow up and continue growth with Freshman Academy and School Improvement
- Continuing education for Learning Schools.
- Development of lesson plans around standards and assessments.
- ELA review, Fine Arts, Art, Music, Economics, Marketing, Band, Chorus, Nursing, map reading
- Add math support along with your ELA support
- No suggestions.
- More math support
- Teaching Strategies SPL

- Goals
 - Emphasis on math
 - None at this time
 - Increased emphasis and assistance with the implementation of Catalyst Schools throughout the districts. Some schools will need a lot more assistance than others.
 - See above
 - Additional sessions for administrators about new initiatives, hot topics issues, and effective Co-teaching.
 - Clarification of support for Learning Schools.
 - Consider not replacing the special education director position and instead hire additional curriculum staff
 - Continue the MDC/LDC support.
4. Development of New RESA 2 Programs: What new programs would you like to see developed?
- Implementation of possible academy structure and framework.
 - Alternative schooling for Elementary.
 - The school system needs alternative settings for students with behavioral problems.
 - NA
 - Would like to see in depth professional development on reading and phonics.
 - Math, Math, Math
 - More math programs
 - Work with data using action research and student work
 - Spelling Bee, Art, Music, Physical Education, Speech(not correct pronunciation), Fine Art, Home Economics, Nursing, Shop, Welding, Auto mechanic, Drafting, Theatre, grant writing, Religion, Politics, Sports management, Athletic Training, Music careers, guitar classes, music writing, Surveying(property), resume writing, scholarship writing, small business operation, jobs on the river, mortician, health care/nursing, legal studies,
 - RESA used to work with instructional coaches and I would like to see that return. It was very beneficial.
 - No suggestions.
 - Time Management
 - New teacher something. Some counties don't provide enough.
 - Integrating technology into lessons for teachers
 - Technology
 - Math Science
 - continue leadership programs
 - Specialized programs like OT, PT
 - Assistance with functional behavior assessments, CPI training of administrators, and behavior interventions.
 - Training on the "data schools" state expectations.
 - Implementation of Learning Focus Schools

- I believe that RESA 2 is focused on the appropriate areas for improvement and shouldn't spread themselves too thin.
- On-going school improvement systems
- Cohort for doctoral program
- How to develop and utilize student data notebooks
- Legal Issues

5. Additional comments:

- None.
- Nice job
- The staff of RESA II has been a tremendous help and resource to our school.
- We need to utilize RESA more for professional development.
- Great workshops. I appreciate all you do for us.
- Would be nice to have additional contacts to come and work with our teachers.
- RESA 2 is invaluable to our school! From the computer assistance to the providing of PD, I'm not sure how we could afford these services without RESA 2.
- No additional comments.
- Great staff!
- I appreciate the support we receive from RESA 2! Great job!
- Courtney & Andrea are great! Love the work we do together!
- very pleased
- Thanks for all the assistance, training, visits, book studies, and willingness to help!
- Kathy will be greatly missed
- RESA services are excellent. I hope we continue to work with RESA
- RESA 2 is wonderful
- We have always had our needs met!
- Great resource for our school when needed!

CONTACT
INFORMATION

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