

STRATEGIC PLAN

2017-2018

*Regional Education
Service Agencies*

RESA

• *two* •

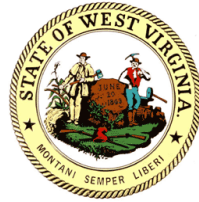
A powerful engine for education

INTRODUCTION

West Virginia Board of Education 1
Statute and Policy-WV Code §18-2-26 and WV Board of Education (WVBE) Policy 3233 2
RESA 2 Regional Council 3

AREAS OF SERVICE

Technical assistance to low-performing schools and school systems 4
Providing high quality, targeted staff development designed to enhance the performance and progress of students 8
Facilitating coordination and cooperation among county boards/cost savings 11
Installing, maintaining and/or repairing education related technology equipment and software 14
Receiving and administering grants under the provisions of federal and/or state law 16
Developing and/or implementing any other programs or services as directed by law or by the State Board of Education 17



West Virginia Board of Education

Thomas W. Campbell, President
David G. Perry, Vice-President
Frank Vitale, Financial Officer
Miller L. Hall, Parliamentarian
Jeffrey D. Flanagan, Member
F. Scott Rotruck, Member
Debra K. Sullivan, Member
Joseph A. Wallace, Member
James S. Wilson, Member

Dr. Paul Hill, Ex Officio
Chancellor, West Virginia Higher Education Policy Commission

Dr. Sarah Tucker, Ex Officio
Chancellor, West Virginia Council for Community and Technical College
Education

Dr. Steven L. Paine, Ex Officio
State Superintendent of Schools

MISSION

The West Virginia Board of Education establishes policies and rules to assure implementation of West Virginia's Education goals and to ensure the general supervision, oversight and monitoring of a thorough and efficient educational system.



GOAL

The West Virginia Board of Education will provide a statewide system of education that ensures all students graduate from high school prepared for success in high-quality postsecondary opportunities in college and/or careers.

RATIONALE

The future quality of life for the citizens of West Virginia is directly linked to the performance of our students. Today's students are tomorrow's wage earners and tax payers. Low student achievement levels, decreasing graduation rates and ranking among the nation's lowest levels of post-secondary transition are all bleak predictors of West Virginia's future. We must strive to prepare our graduates to meet the requirements of high quality jobs needed within West Virginia and nationally. In addition to career preparedness, many systemic public issues like obesity, drug dependence, teen pregnancy, and crime are statistically linked to the overall level of education. Thus, unless our education system improves and our young people are prepared to be productive and responsible members of our society, the state will have decreasing resources to support the infra-structure and services essential to attracting economic growth and elevating the overall quality of life of its citizens.

STRATEGIC PRIORITIES

To assure that all West Virginia students are college and/or career ready, the WVBE will:

1. Implement a system of accountability and accreditation for West Virginia districts and schools promoting growth and improvement
2. Implement an early learning system that results in third grade literacy for all students
3. Continue to refine seamless college and/or career preparation process that elevates aspirations and expands opportunities
4. Realign duties and responsibilities to increase management and operational efficiencies
5. Support and enable local control and decision making
6. Support and implement personnel policies and procedures that result in high quality educators at every level of the organization

WV STATUTE §18-2-26

WV BOARD OF EDUCATION (WVBE) POLICY 3233

WV Code §18-2-26 and WV Board of Education (WVBE) Policy 3233 identifies six areas of services for RESAs which include:

1. Providing technical assistance to low-performing schools and school systems;
2. Providing high quality, targeted staff development designed to enhance the performance and progress of students;
3. Facilitating coordination and cooperation among county boards within their respective regions in such areas as cooperative purchasing; sharing of specialized personnel; communications and technology; curriculum development; and operation of specialized programs for exceptional children;
4. Installing, maintaining and/or repairing education related technology equipment and software with special attention to the state technology initiatives;
5. Receiving and administering grants under the provisions of federal and/or state law;
6. Developing and/or implementing any other programs or services as directed by law or by the State Board of Education.

REGIONAL COUNCIL 2017-2018

Cabell County

Ryan Saxe, Superintendent
Karen Nance, Board Member

Lincoln County

Jeff Midkiff, Superintendent
Steve Priestley, Board Member
Don Davis, Principal

Logan County

Patricia Lucas, Superintendent
Jeremy Farley, Board Member
Jason Browning, Instructional Representative

Mason County

Jack Cullen, Superintendent
Dale Shobe, Board Member

Mingo County

Don Spence, Superintendent
David Farley, Board Member
Sabrina Runyon, Instructional Representative

Wayne County

Todd Alexander, Superintendent
Trey Morrone, Board Member
Mary Lou Perry, Instructional Representative

WV Board of Education

Jason Butcher, Coordinator
WV Board of Education Agencies

Higher Education

Dr. Sissy Isaacs
College of Education and Professional Development
Marshall University

WV Department of Education

Michele Blatt, Assistant Superintendent
Support and Accountability



AREAS OF
SERVICE

AREA OF SERVICE #1: Technical assistance to low-performing schools and school systems.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
<p>Increase student achievement by providing sustained support to identified RESA 2 schools</p>	<p>Grad 20/20 Schools (as identified by WVDE Office of Special Education) Cabell (2): Huntington High and Cabell Midland HS Logan (2): Logan High and Man High School Mason (1): Point Pleasant Junior Senior High School Mingo (2): Mingo Central and Tug Valley High School Wayne (1): Spring Valley High</p> <p>Multi-Tiered Systems of Support coaching for Logan County Elementary Schools: Buffalo Elementary Man Elementary Logan Elementary</p> <p>Provide technical assistance and professional learning based on identified needs</p> <p>Provide professional learning technical support to meet the gap areas identified for each school with an emphasis on MTSS support</p>	<p>Communication documentation (e.g., e-mails, phone calls), monthly reports, TA logs and calendar entries, MOUs, sign-in sheets, and RESA professional learning evaluation forms</p>	<p>1, 2, 4</p>	<p>Keith Dalton Jessica George Tambria Stowers</p>
<p>Provide sustained technical assistance to central office staff,</p>	<p>Support for teams will include data analysis, close reading, formative</p>	<p>Communication documentation (e.g., e-mails, phone calls, agendas,</p>	<p>1, 2, 3, 4</p>	<p>Jan Hanlon Jessica George Tambria Stowers</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
administrators, and teachers	<p>assessments, goal setting, data notebooks and content standards and assessments</p> <p>Professional learning will be self-determined by school staff</p> <p>Topics covered Alternative Certification CPI (Nonviolent Crisis Intervention) Youth Mental Health First Aid Substitute Training PBIS/ECPBIS (Positive Behavior Interventions and Supports and Early Childhood Positive Behavior Interventions and Supports) WV Graduation 20/20 Audiology (hearing screenings, Functional Listening Evaluation, FM System Placement, FM System checks/repairs, SAT/IEP/504 meetings)</p>	<p>video evidence), monthly reports, TA logs and calendar entries, MOUs, sign-in sheets, and RESA professional learning evaluation forms</p> <p>Meetings as requested for innovation and support for teachers, administrators, and central office staff</p>		Keith Dalton Dr. Nancy Gillispie
Increase student achievement by providing administrator/teacher support in schools as requested through administrative and instructional coaching	Alternative Certification coaching	Communication documentation (e.g., e-mails, phone calls, agendas, video evidence), monthly reports, site visits, TA logs and calendar entries, sign-in sheets, and RESA evaluation forms for professional learning	1, 4, 5, 6	Tambria Stowers
Increase student achievement by improving culture and climate through positive behavior intervention	<p>Site-based school support through coaching at the following schools:</p> <ul style="list-style-type: none"> • Buffalo Elementary (Wayne) • Crum PK-8 • Kellogg Elementary 	Tiered Fidelity Inventory, communication documentation (e.g., e-mails, phone calls, agendas, video evidence), monthly reports, TA logs and calendar entries, sign-	1, 3, 4, 5	Jessica George Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
support (PBIS) at selected schools	<ul style="list-style-type: none"> • Man Elementary • Man High 	in sheets, and evaluation forms for professional learning		
Enhance student achievement and the effectiveness of schools and school systems by providing meeting forums for the following groups on a regular basis: curriculum and professional learning directors, special education directors, pre-K coordinators, personnel directors, finance directors, and technology directors in all six counties	Provide sustained support in order to enhance literacy, attendance, behavior, graduation rates, Professional Learning Consortium, Graduation 20/20	Communication documentation, artifacts, evaluations, and sign-in sheets	1, 2, 3, 4, 5, 6	Jan Hanlon Jessica George Tambria Stowers Keith Dalton Charlie Pitts
Support preschool programs to ensure school readiness	Provide preschool technical assistance in monitoring for hands-on learning, preschool literacy, behavior management, phonemic and phonological awareness, data driven instruction, Child Observation Summary support, PALS, and DIBELS	Sign-in sheets, evaluations, monthly reports, and agendas	1, 2, 3, 5, 6	Jessica George
Create awareness and utilization of ZoomWV and Bright Bytes	Utilize and support Bright Bytes Early Warning System to identify and respond to student achievement needs with an emphasis on Graduation 20/20 schools	Agendas, calendars, professional learning evaluations, technical assistance logs, weekly reports	1	Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
<p>Provide extended day technical assistance to staff who participate in 21st CCLC</p> <p>Support increased student achievement and personalized learning through 21st CCLC</p>	<p>Sustained professional learning support and technical assistance for teachers, site administrators at Williamson PK8 and Gilbert Middle School</p>	<p>Evaluation data</p> <p>Monthly support</p>	<p>1, 4, 6</p>	<p>Tambria Stowers</p>
<p>Increase the number of graduates through the implementation of Graduation 20/20</p>	<p>Collaborate with WVDE Office of Student and School Support on the scope and sequence of the program</p> <p>Use monthly benchmark and data tools</p> <p>Dropout prevent and transition work will occur for central office staff and designated school staff at the following sites:</p> <ul style="list-style-type: none"> • Huntington High School (Cabell) • Man High School (Logan) • Mingo Central High School (Mingo) • Point Pleasant Jr./Sr. High School (Mason) • Tug Valley High School (Mingo) • Logan High School (Logan) • Cabell Midland High School (Cabell) • Spring Valley High School (Wayne) 	<p>Bright Bytes Data</p> <p>Review benchmarking tool monthly</p> <p>Monthly reports</p>	<p>1, 3, 4, 5, 6</p>	<p>Jessica George Keith Dalton</p>

AREA OF SERVICE #2: Providing high quality, targeted staff development designed to enhance the performance and progress of students.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
<p>Increase student achievement by providing special education support as requested</p>	<p>Provide sustained co-teaching and differentiated instruction support as requested</p> <p>Meet requests for all other professional learning</p> <p>Professional learning opportunities will be provided as requested</p> <p>Provide professional learning:</p> <ul style="list-style-type: none"> • Policy 4373 • Policy 2419 • IEP • Co-Teaching • MTSS • Content Standards • Assessment Strategies for Content Standards • Differentiated Instruction • CPI • PBIS 	<p>Communication documentation (e.g., e-mails, phone calls), monthly reports, TA logs and calendar entries, sign-in sheets and RESA evaluation forms</p>	<p>1, 4, 6</p>	<p>Jessica George</p>
<p>Enhance teacher effectiveness in crafting standards-based instruction</p>	<p>Deliver professional learning opportunities in schools and assist with monitoring of implementation</p> <p>Areas of emphasis include:</p> <ul style="list-style-type: none"> • Close reading • Text dependent questions 	<p>Training communication, evaluation completion, monthly reports, calendar entries and professional learning logs</p>	<p>1, 6</p>	<p>Jessica George Tambria Stowers</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
	<ul style="list-style-type: none"> • Writing with emphasis on argumentative and opinion • Problem Based Learning • Project Based Learning • Lesson Planning • Standards-based IEPs • Phonemic Awareness • Literacy strategies in the math classroom • Data Notebooks/Data Walls • MTSS • Youth Mental Health First Aid 			
Provide professional learning opportunities to support teacher and student learning goals	<p>Areas of emphasis with teachers are the following:</p> <ul style="list-style-type: none"> • Explore analysis and application of data to impact student learning goals • Support opportunities for teachers to select site based professional learning around teacher effectiveness and student success • Provide resources and support to enhance the professional learning communities (PLC) and increase effectiveness • Provide PLC and leadership team support • Train teachers about hearing loss and supports/devices used with 	Training communication, evaluation completion, monthly reports, PL logs, calendar entries, monitoring teacher developed school based goals	1, 2, 5, 6	Tambria Stowers Jan Hanlon Jessica George Dr. Nancy Gillispie

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
	students diagnosed with a hearing loss			
Provide professional learning in the assessment of content standards	Deliver professional learning for performance task assessments, common formative assessments and in the development of data notebooks and data walls	Training communication, evaluation completion, monthly reports, PL logs and calendar entries.	1, 6	Tambria Stowers Jessica George
Support the development of student learning goals relating to the educator evaluation system through professional learning	Professional learning in small groups at the school site	Calendars, sign-in sheets, evaluations	1, 5, 6	Tambria Stowers
Provide and/or support professional learning opportunities to enhance teacher effectiveness for the 21 st Century CCLC	Professional learning provided as determined by the after-school programmatic needs at Gilbert Middle School and Williamson PreK-8	Calendars, sign-in sheets, evaluations, site-meetings	1, 6	Tambria Stowers
Increase educator effectiveness through teacher participation in content specific cohorts	Leadership Studies Cohorts, Reading Cohort	Facilitate the development of the cohort, meetings with university personnel	1, 4, 6	Jan Hanlon Tambria Stowers
Continue to provide RESA training for substitute teachers	Provide opportunities for certification and re-certification for substitute teacher	Learning Management System (Schoology) data (e.g., gradebook)	1, 6	Jessica George Tambria Stowers

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Provide support for ongoing utilization of Office 365	Online support, chat, Skype for Business, call in support	Communication log	1	Charlie Pitts
Provide support for <i>Simulated Workplace</i> implementation	Provide support for CTE administrators and instructors through Benedum Foundation Grant Provide professional learning opportunities to support implementation	Professional learning log, sign-in sheets, professional learning evaluations	3	Jan Hanlon Marty Hudek

AREA OF SERVICE #3: Facilitating coordination and cooperation among county boards/cost savings.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Implementation of online classes offered to teachers at significantly reduced tuition cost savings	Offer online graduate courses via third party contract with Marshall University: three Leadership Studies and three reading cohorts Facilitate interest meeting new cohorts	Third party contracts containing details of tuition costs savings, registration forms	1, 6	Tambria Stowers
Provide Medicaid billing support for students with disabilities	Provide professional learning opportunities Provide ongoing technical assistance for Medicaid Serve as a liaison between WVDE and county school systems	Documentation of attendance	1	Tinessa Williamson

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Provide accounting support with Medicaid cost reports for all RESA 2 counties	Prepare quarterly cost settlement data for submission by counties	Cost settlement reports	1, 6	Tinessa Williamson
Provide bus driver training for participating RESA 2 counties; facilitate Workforce Development options	Offer bus driver training via third party contract to RESA 2 counties Continue to work with Workforce Development to identify bus driver candidates	Documentation of training logs and time sheets, MOU	1	Jan Hanlon Patty Pauley
Improve and provide quality WVBOE Policy 5202 alternate substitute certification professional development	Provide quality service to substitute candidates to ensure timely completion of the alternate substitute program	Documentation of candidates completing alternate certification course	1	Jessica George Tambria Stowers
Facilitate Alternative Certification Through Innovation Program (ACTI)	Coordinate with the five participating county personnel directors Develop a communication tool for county use detailing program information Track teacher participation	Documentation of meetings; calendar; development of communication tool	6	Tambria Stowers

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Continue collaboration and expansion of food services cooperative sharing between RESA, Cabell, and Lincoln Counties	Share personnel in the food service area to enhance cost savings and efficiencies	Superintendent and RESA collaboration, contract	1, 4	Jan Hanlon Rhonda McCoy
Facilitate cooperative savings for counties through the utilization of an attorney to serve counties of Lincoln, Cabell, Mason, Mingo, and Wayne	Attorney to support processes with personnel, grievances, Title IX, expulsions, support to county offices	Electronic reporting system, superintendent and board evaluation	1, 4, 5	Leslie Tyree
Enhance student achievement and the effectiveness of schools and school systems by providing meeting forums for teachers of the hearing impaired	Facilitate meetings for the WVSDB, speech language pathologists, and teachers of the hearing impaired	Communication documentation, evaluations, and sign-in sheets	1, 4, 6	Dr. Nancy Gillispie
Increase the effectiveness of special education programming, with an emphasis upon content standard implementation, achievement gap decreases, high school graduation rates, and career-readiness skills	Attend monthly collaboration meetings with WVDE Office of Special Education to ensure communication and consistency of services throughout the state Conduct monthly collaboration meetings with county special education directors	Meeting agenda, evaluation, sign in sheets, trend data review, professional development logs, technical assistance logs, and graduation data	1, 3, 6	Jessica George

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
	<p>Assist counties with reporting, strategic planning, annual desk audit, monitoring preparation</p> <p>Provide support for standards-based instruction to teachers</p> <p>Provide direct support for decreasing achievement gaps</p> <p>Implement dropout prevention programs with monitoring tools</p>			
<p>AEPA - Provide a statewide support and accounting system to promote efficiencies in purchasing for all 55 West Virginia counties</p>	<p>Communication with designated RESA personnel to ensure compliance with the Standard Operating Procedures for AEPA purchases</p> <p>Provide a representative to serve as a liaison between RESA 2, vendors, and schools</p>	<p>National and regional reports</p> <p>Monthly RESA reports</p>	<p>4, 5</p>	<p>Jan Hanlon Tambria Stowers Tinessa Williamson Rachel Bias</p>

AREA OF SERVICE #4: Installing, maintaining and/or repairing education related technology equipment and software.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
<p>Technical assistance via remote support and communication with Skype for Business</p>	<p>Provide program repair and technical assistance support via remote support as requested by RESA 2 county representatives</p>	<p>TA logs focusing on frequency of use for installs and problem solving</p>	<p>4</p>	<p>Ryan Fisher Charlie Pitts Keith Ramsey Keith Biggs</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
	Implement the use of Skype for Business for all counties and schools			
Provide quality and timely computer maintenance, repair, and installation services to support WVDE Basic Skills and Tools for Schools initiatives	Provide a website for submission and tracking of computer related requests and a web-based help desk to remotely resolve computer issues and/or install software	OZ reports	4	Ryan Fisher Charlie Pitts Keith Ramsey Keith Biggs
Utilize OZ to track computer repair work orders, facilitate invoicing, and maintain parts inventory	Allow counties to check status of work orders online; maintain online inventory to allow checking parts in/out for each work order; create invoices for parts used; create quarterly reports for state legislature	Work order tracking; parts inventory; invoices	4	Charlie Pitts Keith Ramsey Ryan Fischer Keith Biggs
Provide antivirus software/updates to participating counties	Maintain servers in schools with Windows Defender and Microsoft Endpoint Protection to keep computers in schools up to date with antivirus software Install antivirus software on all computers	Maintain software and install Microsoft Endpoint Protection	4	Charlie Pitts Keith Ramsey Keith Biggs Ryan Fischer
Provide participating counties WSUS (Windows Server Update Service) Maintain Microsoft System Center Configuration Manager	Allow computers to get Windows updates locally, saving internet bandwidth Maintain Configuration Manager to distribute updates to manage image deployment and anti-virus management	Maintain updates Working with counties on Configuration Manager	4	Charlie Pitts Keith Ramsey Keith Biggs Ryan Fischer

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Maintain chat program for instantaneous access to technology repair service	Ongoing monitoring of chat traffic	Evaluation of web-based support	4	Charlie Pitts
Maintain and upgrade the continuous improvement of web portal as well as provide technical support for social media accounts	Update website entries bi-monthly	Review of website Twitter work updated daily	4	Charlie Pitts Tambria Stowers Jan Hanlon Jessica George Keith Dalton

AREA OF SERVICE #5: Receiving and administering grants under the provisions of federal and/or state law.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Submission of grant proposals to support needs in the counties	Regular communication to identify the source of grant opportunities and develop quality grant proposals	Curriculum Team Meeting agendas/minutes; proposal documentation	1, 3, 4, 6	Jan Hanlon Jessica George Nancy Gillispie Tambria Stowers
Continuation of the 21 st Century Community Learning Center (CCLC) Grant in two Mingo County Schools	Actively pursue student success through offering after-school and summer programs at Gilbert MS and Williamson PK-8	Grant amendments and reports, timeline documentation, meeting agendas, monthly reports, TA reports and calendar entries	1, 3, 4, 6	Tambria Stowers

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Provide support for Simulated Workplace implementation through Benedum Foundation grant	Provide support for CTE administrators and instructors Provide professional learning opportunities to support implementation	Professional learning log, sign-in sheets, professional learning evaluations	3	Jan Hanlon Marty Hudek

AREA OF SERVICE #6: Developing and/or implementing any other programs or services as directed by law or by the State Board of Education.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Improve and provide quality WVBOE Policy 5202 alternate substitute certification professional learning	Provide quality service to substitute candidates to ensure timely completion of the alternate substitute program	Documentation of candidates completing alternate certification course; Learning Management System (Schoology) data (e.g., gradebook)	1, 6	Jessica George Tambria Stowers
Provide extended instructional time and support through tutoring for at-risk students	Provide tutors for after school programs at the Cabell County homeless shelter	TA logs	1, 2, 3	Jan Hanlon Rachel Bias
Create a focused approach for new services	Establish Regional Council sub-committees to address county needs	Regional Council meeting agenda/minutes	1, 5, 6	Jan Hanlon Regional Council

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Provide technology-based surveys to county/school representatives to support needs for site-based intervention	Create surveys to identify and address county/school needs	Office 365, Survey Monkey Review surveys; feedback documentation	1, 2, 3, 4, 5, 6	Tambria Stowers Computer Repair Keith Dalton Jessica George
Continuation of communications outreach	Identify media sources to positively promote the work of RESA 2; identify news worthy projects; submit articles for publication; keep counties updated on services through social media	Documentation of the identification of media sources; copies of news article submissions and actual articles	4	Jan Hanlon Keith Dalton Jessica George Rachel Bias Tambria Stowers
Participate in and provide leadership on committees associated with National Association of Educational Purchasing Agencies (AEPA) as requested	Provide support to national vendors	Evidence of participation in meetings	1	Jan Hanlon Tambria Stowers
Facilitate academic competitions to encourage student motivation and achievement	Facilitate student participation in the following: <ul style="list-style-type: none"> • Social Studies Fair • Math Field Day • High School Business Plan Competition 	Student registration and participation	1	Tambria Stowers Rachel Bias

Regional Education Service Agency
Region 2
2001 McCoy Road
Huntington, WV 25701
304.529.6205 • Fax: 304.529.6209

<http://resa2.k12.wv.us>

Jan Hanlon, Executive Director
jhanlon@k12.wv.us