

STRATEGIC PLAN

2015-2016

*Regional Education
Service Agencies*

RESA

• *two* •

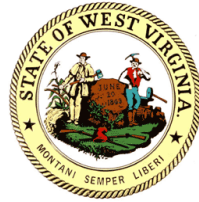
A powerful engine for education

INTRODUCTION

West Virginia Board of Education 1
Statute and Policy-WV Code §18-2-26 and WV Board of Education (WVBE) Policy 32332
One Voice, One Focus3
RESA 2 Regional Council4

AREAS OF SERVICE

Technical assistance to low-performing schools and school systems5
Providing high quality, targeted staff development designed to enhance the performance and progress of students 14
Facilitating coordination and cooperation among county boards/cost savings.....22
Installing, maintaining and/or repairing education related technology equipment and software25
Receiving and administering grants under the provisions of federal and/or state law28
Developing and/or implementing any other programs or services as directed by law or by the State Board of Education31



West Virginia Board of Education

Michael I. Green, President
Lloyd G. Jackson, II, Vice-President
Tina H. Combs, Secretary
Thomas Campbell
Beverly Kingery
L. Wade Linger, Jr.
Gayle C. Manchin
Dr. William M. White
James Wilson

Dr. Paul Hill, Ex Officio
Chancellor, West Virginia Higher Education Policy Commission

Dr. Sarah Tucker, Ex Officio
Interim Chancellor, West Virginia Council for Community and Technical
College Education

Dr. Michael Martirano, Ex Officio
State Superintendent of Schools

MISSION

The West Virginia Board of Education establishes policies and rules to assure implementation of West Virginia's Education goals and to ensure the general supervision, oversight and monitoring of a thorough and efficient educational system.

STRATEGIC GOAL

The West Virginia Board of Education will provide a statewide system of education that ensures all students graduate from high school prepared for success in high-quality postsecondary opportunities in college and/or careers.

RATIONALE

The future quality of life for the citizens of West Virginia is directly linked to the performance of our students. Today's students are tomorrow's wage earners and tax payers. Low student achievement levels, decreasing graduation rates and ranking among the nation's lowest levels of post-secondary transition are all bleak predictors of West Virginia's future. We must strive to prepare our graduates to meet the requirements of high quality jobs needed within West Virginia and nationally. In addition to career preparedness, many systemic public issues like obesity, drug dependence, teen pregnancy, and crime are statistically linked to the overall level of education. Thus, unless our education system improves and our young people are prepared to be productive and responsible members of our society, the state will have decreasing resources to support the infrastructure and services essential to attracting economic growth and elevating the overall quality of life of its citizens.

WV STATUTE §18-2-26

WV BOARD OF EDUCATION (WVBE) POLICY 3233

WV Code §18-2-26 and WV Board of Education (WVBE) Policy 3233 identifies six areas of services for RESAs which include:

1. Providing technical assistance to low-performing schools and school systems;
2. Providing high quality, targeted staff development designed to enhance the performance and progress of students;
3. Facilitating coordination and cooperation among county boards within their respective regions in such areas as cooperative purchasing; sharing of specialized personnel; communications and technology; curriculum development; and operation of specialized programs for exceptional children;
4. Installing, maintaining and/or repairing education related technology equipment and software with special attention to the state technology initiatives;
5. Receiving and administering grants under the provisions of federal and/or state law;
6. Developing and/or implementing any other programs or services as directed by law or by the State Board of Education.

“ONE VOICE, ONE FOCUS: ALL STUDENTS ACHIEVING”



Dr. Michael J. Martirano State Superintendent of Schools Goals for Vision and Entry Plan

1. Delineate a clear and focused set of 10 World Class Educational System Priorities for all West Virginia Schools. These priorities will be the foundation of the “One Voice, One Focus: All Students Achieving” vision plan that promotes the fierce urgency of “now” for our young people.
2. Create a robust “Listening and Learning” communication opportunity to engage our stakeholders to build relationships and trust and to promote the vision plan: “One Voice, One Focus: All Students Achieving.”
3. Initiate and implement an organizational structure for the West Virginia Department of Education (WVDE) that is staffed with a skilled and innovative team that is aligned to respond to the increased level of urgency for improving teaching and learning.
4. Ensure that resources are aligned to the goals and priorities of the “One Voice, One Focus: All Students Achieving” vision plan for West Virginia.
5. Select and convene a key advisory group of educational leaders, experts, practitioners and stakeholders that will assist the state superintendent in determining the Department’s next steps pertaining to key areas of operations, innovation, teaching and learning opportunities.
6. Ensure that teaching and learning are designed and aligned to produce more high school graduates. It is very important that more students graduate from high school, but we must ensure that they are equipped with college and career ready skills clearly/intentionally aligned to the skills needed for the complex 21st century world of work.



Pillar I: Improving Teaching and Learning

- Priority 1. We will **improve the graduation rate** and ensure a world-class education for all students.
- Priority 2. We will guarantee a **high quality instructional program** that contains a rigorous and vertically aligned curriculum, effective teaching, and ongoing assessments.
- Priority 3. We will provide **higher levels of rigor** with differentiated instruction for all students and interventions for students who are not yet proficient.
- Priority 4. We will provide a state-wide **early childhood focus** where we teach every child to read, on grade level, by the beginning of third grade and where pre-literacy development is essential to closing achievement gaps.

Pillar II: Improving Safe and Supportive School Environments

- Priority 5. We will establish, ensure and maintain **learning environments that are safe, orderly, free of bullying, nurturing, healthy, structured, sustainable, clean, and designed to stimulate the creativity and innovation of each learner.**

Pillar III: Improving Organizational Effectiveness

- Priority 6. We will increase efforts to **improve student attendance** rates and reduce the overall student truancy, suspension and juvenile incarceration rates.
- Priority 7. We will provide **strong instructional leadership** that is supported by ongoing professional development with a focus on knowing the standards, knowing the pedagogy and competently delivering the curriculum, and knowing the learner.
- Priority 8. We will promote, recruit, and retain a **highly effective and a diverse workforce.**
- Priority 9. We will implement and **expand data management** systems, teacher evaluation systems that include student performance, and overall performance management systems.

Pillar IV: Improving Stakeholder Engagement

- Priority 10. We will develop extensive and **meaningful parent and community relationships** where we communicate regularly and often with all stakeholders.

REGIONAL COUNCIL 2015-2016

Cabell County

William Smith, Superintendent
Karen Nance, Board Member
Victoria Smith, Teacher

Lincoln County

Jeff Midkiff, Superintendent
Steve Priestley, Board Member
Don Davis, Principal
Lori Huffman, Teacher

Logan County

Phyllis Doty, Superintendent
Dr. Pat J. White, Board Member
Jason Browning, Instructional Representative

Mason County

Jack Cullen, Superintendent
Dale Shobe, Board Member
Stacy Bissell, Principal

Mingo County

Dr. Robert Bobbera, Superintendent
Mark Colegrove, Board Member
Sabrina Runyon, Instructional Representative

Wayne County

Sandra Pertee, Superintendent
Trey Morrone, Board Member
Mary Lou Perry, Instructional Representative

WV Board of Education

Lloyd Jackson, II, Board Member
Jason Butcher,
Coordinator, WV Board of Education Agencies

Higher Education

Dr. Sissy Isaacs
College of Education and Professional Development
Marshall University

WV Department of Education

Clayton Burch, Chief Academic Officer
Division of Teaching and Learning

AREAS OF SERVICE

AREA OF SERVICE #1: Technical assistance to low-performing schools and school systems.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Increase the utilization of Re-imagined Time in targeted schools	Will assist schools with the current use and provide short-term and long-term supports for re-imagined time; provide support to schools to provide increased time for teacher collaboration. Catalyst – IZ – PBIS – Graduation 20/20	Professional learning sessions, regular meetings with Leadership Teams/Administrators	1, 2, 9	Dee Cockrille Tambria Stowers Courtney Pritchard Andrea Queen Marsha Jarrell
Support for analysis of multiple data sources to implement collaborative inquiry, and problem-solving for student interventions	Professional learning on collaborative teams, data workshops, data notebooks, ecourse/Skype, book study “Using Data: Improve Learning for ALL”	Communication documentation (e.g., e-mails, phone calls), monthly reports, TA logs and calendar entries, MOUs, sign-in sheets, and professional learning evaluation forms	7	Tambria Stowers Courtney Pritchard Kristi James Andrea Queen
Increase student achievement by providing support to identified RESA 2 Focus Schools	<p>RESA 2 Focus Schools (14):</p> <p>Cabell (4): Southside Elementary, Barboursville Middle School, Huntington Middle School and Cabell Midland High School</p> <p>Lincoln (2): Duval PK-8 and Hamlin PK-8</p> <p>Logan (2): Holden Grade School and Chapmanville Middle School</p> <p>Mason (2): Beale Elementary School and Pt. Pleasant Intermediate School</p> <p>Wayne (4): Buffalo Elementary School, Lavalette Elementary School, Buffalo Middle School, and Ceredo-Kenova Middle School</p>	Communication documentation (e.g., e-mails, phone calls), monthly reports, TA logs and calendar entries, MOUs, sign-in sheets, and professional learning evaluation forms	1, 2, 3, 9	Dee Cockrille Tambria Stowers Andrea Queen Kristi James Courtney Pritchard Marsha Jarrell Lynn Baker

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
	<p>Provide technical assistance and professional learning based on identified needs</p> <p>Provide technical assistance through elementary math coach support</p> <p>Provide professional learning technical support to meet the gap areas identified for each school with an emphasis on SPL support</p> <p>Provide five principal forums on high quality instructional leadership; online support</p> <p>Provide five assistant principal forums on high quality instructional leadership; online support</p> <p>Provide high quality support for leadership teams and professional learning communities through four sustained sessions</p>			
<p>Provide sustained technical assistance to central office staff, administrators of Focus Schools and Catalyst Schools in the new professional learning model</p>	<p>Sustained site-based support in becoming a learning school environment:</p> <p>Cohort 2 Catalyst Schools:</p> <ul style="list-style-type: none"> • West Chapmanville Elementary (Logan) • Prichard Elementary (Wayne) 	<p>Communication documentation (e.g., e-mails, phone calls, agendas, video evidence), monthly reports, TA logs and calendar entries, MOUs, sign-in sheets, and professional learning evaluation forms</p>	<p>1, 2, 3, 4 5, 6, 7, 9</p>	<p>Tambria Stowers Andrea Queen Kristi James Dee Cockrille Courtney Pritchard Marsha Jarrell</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
	<ul style="list-style-type: none"> • New Haven Elementary (Mason) • Gilbert Elementary (Mingo) <p>Cohort 1 Catalyst Schools:</p> <ul style="list-style-type: none"> ▪ Salt Rock Elementary (Cabell) ▪ Culloden Elementary (Cabell) ▪ Hamlin PK-8 (Lincoln) <p>Support for Cohort 1 Catalyst Schools will be determined by staff</p> <p>Preparatory site-based support in becoming a learning school environment at Focus Schools</p> <p>Preparatory site-based support in becoming a learning school environment with central office staff to build capacity</p> <p>Support for teams will include: data analysis, close reading, formative assessments, goal setting, data notebooks and NXT Gen standards and assessments</p> <p>Professional learning will be self-determined by staff for Cohort 1 and Cohort 2; support for teacher reflection on professional learning needs will be a part of the process</p> <p>Re-imagined time initiated will be implemented and Deeper Learning strategies will be supported</p>	<p>Monthly meetings occur for innovation and support for principals and central office staff</p> <p>On-site technical assistance monthly</p> <p>Collect required evidence as requested by evaluator</p>		

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
	and facilitated throughout the year at all Catalyst School sites.			
<p>Increase student achievement by providing principal/teacher support in schools as requested through administrative and instructional coaching</p>	<p>Site-based teacher support in reading, Language Arts, math, special education, and site-based coaching for schools requesting support at all schools requesting support</p> <p>Site-based leadership support for administrators and site-based coaching support</p> <p>Site-based Literacy Design Collaborative and Math Design Collaborative</p> <p>Cohort 1:</p> <ul style="list-style-type: none"> • Point Pleasant Jr/Sr High School • Tug Valley High School • Mingo Central High School <p>Cohort 2:</p> <ul style="list-style-type: none"> • Logan High School • Chapmanville Regional High School • Man Senior High School • Lincoln County High School <p>Cohort 3:</p> <ul style="list-style-type: none"> • Logan Middle School • Chapmanville Middle School • Man Middle School • Duval Elementary School • Kermit PK-8 • Lenore PK-8 	<p>Communication documentation (e-mails, phone calls, agendas, video evidence), monthly reports, TA logs, calendar entries, sign-in sheets, and professional learning evaluation forms</p>	<p>2, 3, 9</p>	<p>Dee Cockrille Lynn Baker Tambria Stowers Courtney Pritchard Marsha Jarrell Mary McClure</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
<p>Increase student achievement by improving culture and climate through positive behavior intervention support at selected schools</p>	<p>Site-based school support through coaching at the following schools:</p> <ul style="list-style-type: none"> • Chapmanville Middle School • Buffalo Elementary (Wayne Co.) • Man High School • Point Pleasant Intermediate School • Lincoln County High School • Spring Valley High School • Lavalette Elementary School 	<p>Tiered Fidelity Inventory, communication documentation (e.g., e-mails, phone calls, agendas, video evidence), monthly reports, TA logs and calendar entries, sign-in sheets, and professional learning evaluation forms</p>	<p>2, 3, 5</p>	<p>Kristi James Courtney Pritchard Marsha Jarrell</p>
<p>Support high quality management and operational efficiencies to principals and assistant principals</p>	<p>Provide technical assistance for high quality instructional leadership</p> <p>Ten professional learning sessions: online support with Edwards Educational Services</p>	<p>Communication documentation (e-mails, phone calls, agendas, video evidence), monthly reports, TA logs, calendar entries, sign-in sheets, and professional learning evaluation form</p>	<p>7</p>	<p>Kristi James Tammy Stowers</p>
<p>Increase student achievement by providing teacher support in Instructional Practices Inventory (IPI)</p> <p>Technology IPI support will be added to IPI offerings</p>	<p>The following schools will be assigned RESA 2 specialists to provide sustained technical assistance in specified area(s):</p> <ul style="list-style-type: none"> • Buffalo Middle School • Ceredo-Kenova Middle • Holden Elementary • Wayne Elementary • Wayne Middle • Burch Middle • Hamlin PK-8 • Buffalo Elementary (Wayne Co.) • Duval PK-8 • Tolsia High School 	<p>Agendas for IPI Overview</p> <p>IPI results</p>	<p>2, 3, 4</p>	<p>Andrea Queen Kristi James Tambria Stowers Courtney Pritchard Marsha Jarrell</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
	<ul style="list-style-type: none"> • Spring Valley High School • Harts PK-8 • Genoa Elementary • Wayne High School • Fort Gay Elementary • Crum Elementary • Ceredo Elementary • Matewan PK-8 			
<p>Enhance student achievement and the effectiveness of schools and school systems by providing meeting forums for the following groups on a regular basis: curriculum and professional learning directors, special education directors, literacy coaches, technology integration specialists, WVEIS contacts, wellness directors, and technology directors in all six counties</p>	<p>Provide sustained support in order to enhance literacy, mathematics, STEM, attendance, behavior, and graduation rates, Instructional Coaches support, monitoring tools, Professional Learning Consortium, Wellness Consortium, Graduation 20/20, and Rural Education Consortium Project</p>	<p>Communication documentation, artifacts, evaluations, and sign-in sheets</p>	<p>2, 4, 7</p>	<p>Andrea Queen Kristi James Tambria Stowers Keith Dalton Courtney Pritchard Marsha Jarrell</p>
<p>Support preschool programs to ensure school readiness</p>	<p>Provide preschool technical assistance in monitoring for Early Childhood Environment Rating Scale (ECERS),</p>	<p>Creative curriculum checklist, sign-in sheets, evaluations and agendas</p>	<p>2, 3, 4, 10</p>	<p>Kristi James Andrea Queen</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
	hands-on learning, preschool literacy, behavior management, phonemic and phonological awareness, science and math strategies, data driven instruction, and Child Observation Summary Form support.			
Provide technical assistance resources via the RESA 2 Continuous School Improvement web portal	<p>Enhance web portal</p> <p>Develop and collect relevant resources to impact educator effectiveness and student success</p> <p>Feature interactive environment</p> <p>Offer E-Learning opportunities</p>	<p>Course evaluations</p> <p>Review of symbaloos</p>	1, 2, 3, 5, 6	Kristi James Charlie Pitts
Create awareness and utilization of Bright Bytes Early Warning System	Utilize and support Bright Bytes Early Warning System to identify and respond to student achievement needs with an emphasis on PBIS and Graduation 20/20 schools.	Communication documentation (e-mails, phone calls, agendas, video evidence), monthly reports, TA logs, calendar entries, sign-in sheets, and professional learning evaluation form	9	Kristi James Courtney Pritchard Marsha Jarrell Andrea Queen Kathy Cornell
Implement non-cognitive student project in selected PBIS, Catalyst, Graduation 20/20 Schools	<p>Identify student survey vendor</p> <p>Student voice, student leadership support at school sites</p> <p>Provide student leadership opportunities via interactive media</p>	Schools will be identified in September 2015	5, 10	Dee Cockrille Tambria Stowers Marsha Jarrell Andrea Queen

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
	Development of student cohorts around student leadership			
Increase student achievement by providing support to schools not identified as priority, focus and/or catalyst schools	<p>Conduct diagnostic reviews and work sessions on results with leadership team members and central office as requested</p> <p>Provide technical assistance based on identified needs</p> <p>Review OEPA and technical assistance reports from all schools in Region 2</p>	Diagnostic schedules, reports and other diagnostic debrief documentation (e.g., agendas Powerpoint handout), communication documentation (e.g., e-mails, phone calls), monthly reports, TA logs and calendar entries	1, 2, 3, 4, 5, 6, 7	Dee Cockrille Andrea Queen Courtney Pritchard Kristi James Tambria Stowers Marsha Jarrell Keith Dalton
Provide interactive web-based support for continuous improvement in support of the standards for high quality schools	Interactive question and response, links to information that will frame best practices, PowerPoint on data, walkthroughs, student engagement, co-teaching, differentiation, SPL, scaffolding, culture, climate, effective PLCs, leadership teams	Web-based survey of end users	1, 2, 3, 4, 5, 6, 7	Kristi James Tambria Stowers
<p>Provide extended day technical assistance to staff who participate in 21st CCLC</p> <p>Support increased student achievement and personalized learning through 21st CCLC</p>	Sustained professional learning support and technical assistance for teachers, site administrators at Williamson PK-8 and Gilbert Middle School	<p>Evaluation data</p> <p>Monthly support</p>	2, 3, 4	Keith Dalton Andrea Queen Tambria Stowers

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
<p>Increase the number of graduates through the implementation of Graduation 20/20</p>	<p>Collaborate with WVDE Office of Student and School Support on the scope and sequence of the program</p> <p>Craft a monthly benchmark tool</p> <p>Support the development of 9th grade academy professional learning targeted through three sessions</p> <p>Transition work will occur for central office staff and designated school staff in Pilot schools for year 2</p> <p>Pilot Schools:</p> <ul style="list-style-type: none"> • Huntington High School (Cabell) • Man High School (Logan) • Wayne High School (Wayne) • Mingo Central High School (Mingo) <p>Dropout prevention work will occur for central office staff and designated school staff in Cohort 1 for year 1.</p> <p>Cohort 1:</p> <ul style="list-style-type: none"> • Point Pleasant Jr./Sr. High School (Mason) • Tug Valley High School (Mingo) • Logan High School (Logan) 	<p>Bright Bytes data</p> <p>Review benchmarking tool monthly</p> <p>Monthly TA Logs</p> <p>Monthly superintendent updates from Dee Cockrille</p>	<p>1, 6, 9</p>	<p>Marsha Jarrell Kristi James Keith Dalton Courtney Pritchard Andrea Queen</p>

AREA OF SERVICE #2: Providing high quality, targeted staff development designed to enhance the performance and progress of students.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Increase proficiency in knowledge and delivery of literacy acquisition to PK-3 teachers and administrators	Send communication to all administrators regarding support initiatives; arrange professional learning opportunities; support infrastructure in schools to enhance the success of K-3 literacy	Communication documentation (e-mails, phone calls, agendas, video evidence), monthly reports, TA logs, calendar entries, sign-in sheets, and professional learning evaluation form	4	Tambria Stowers Courtney Pritchard Andrea Queen Kristi James
Increase student achievement by providing co-teaching, SPI, SPL, scaffolding, differentiated instruction support as requested	<p>Provide sustained co-teaching and differentiated instruction support as requested in Focus schools and others</p> <p>Meet requests for all other professional learning</p> <p>Professional learning opportunities will be provided to Focus schools and all others requesting</p>	Communication documentation (e-mails, phone calls, agendas, video evidence), monthly reports, TA logs, calendar entries, sign-in sheets, and professional learning evaluation form	2, 3	Kristi James Courtney Pritchard Marsha Jarrell Andrea Queen
Increase student achievement by providing Blended Learning support as requested	<p>Provide scaffolded support, as requested in the Blended Learning model for:</p> <ul style="list-style-type: none"> • Wahama High School • Point Pleasant Jr./Sr. High School • Hannan High School • Other schools as requested <p>Offer professional learning opportunities regarding Blended Learning</p>	Communication documentation (e-mails, phone calls, agendas, video evidence), monthly reports, TA logs, calendar entries, sign-in sheets, and professional learning evaluation form	2	Tambria Stowers

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
<p>Enhance teacher effectiveness in crafting NXT Gen learning</p>	<p>Deliver NXT Gen professional learning opportunities in schools and assist with monitoring of implementation</p> <p>Areas of emphasis include:</p> <ul style="list-style-type: none"> • Close reading • Text dependent questions • NXT Gen writing with emphasis on argumentative and opinion • Text Mapping • Problem Based Learning • Project Based Learning • NXT Gen Lesson Planning • Standards for Mathematical Practices • Standards based IEPs • NXT Gen e-courses for web-portal • Phonemic Awareness • Literacy strategies in the math classroom • Varying Instructional Strategies • Data Notebooks/Data Walls • NXT Gen Guidance • Specially Designed Instruction 	<p>Communication documentation (e-mails, phone calls, agendas, video evidence), monthly reports, TA logs, calendar entries, sign-in sheets, and professional learning evaluation form</p> <p>Calendar monitoring</p>	<p>2, 3, 4, 7, 9</p>	<p>Andrea Queen Kristi James Courtney Pritchard Marsha Jarrell Tambria Stowers</p>

<p>Provide NXT Gen Standards to principals on professional learning and Standards for High Quality Schools</p>	<p>Deliver professional learning opportunities to principals to support and monitor successful implementation of NXT Gen standards</p> <p>Principal forums on standards</p> <p>Deliver professional learning opportunities for NXT Gen Guidance as requested</p>	<p>Training communication, evaluation completion, monthly reports, professional learning logs and calendar entries</p>	<p>7</p>	<p>Andrea Queen Tambria Stowers</p>
<p>Provide professional learning opportunities to Catalyst Schools to support teacher and student learning goals</p>	<p>Areas of emphasis with teachers are:</p> <ul style="list-style-type: none"> • Explore analysis and application of data to impact student learning goals • Support opportunities for teachers to select site based professional learning around teacher effectiveness and student success • Provide resources and support to enhance the professional learning communities (PLC) and increase effectiveness • Provide PLC and leadership team support 	<p>Training communication, evaluation completion, monthly reports, PL logs, calendar entries, monitoring teacher developed school based goals, completion of the Logic Model and videos of successful lessons</p>	<p>2, 3, 4, 9, 10</p>	<p>Andrea Queen Tambria Stowers Dee Cockrille Courtney Pritchard Marsha Jarrell Kristi James</p>
<p>Provide professional learning in the assessment of NXT Gen standards</p>	<p>Deliver professional learning for performance task assessments, common formative assessments and in the development of data notebooks and data walls</p>	<p>Communication documentation (e-mails, phone calls, agendas, video evidence), monthly reports, TA logs, calendar entries, sign-in sheets, and professional learning evaluation form</p>	<p>2</p>	<p>Tambria Stowers Courtney Pritchard Marsha Jarrell Andrea Queen</p>

<p>Increase student achievement by supporting the effective implementation of the educator evaluation system</p>	<p>Assist administrators/teachers with continued utilization of an Effective Teacher Evaluation System</p> <p>Provide professional learning as requested</p> <p>Provide support with setting SMART goals and professional learning goals as requested</p>	<p>Communication documentation (e-mails, phone calls, agendas, video evidence), monthly reports, TA logs, calendar entries, sign-in sheets, and professional learning evaluation form</p>	<p>8</p>	<p>Tambria Stowers Courtney Pritchard Marsha Jarrell Andrea Queen</p>
<p>Support the development of student learning goals relating to the educator evaluation system through professional learning</p>	<p>Professional learning in small groups at the school site</p> <p>Focus on Catalyst Schools</p>	<p>Calendars, sign-in sheets, evaluations</p>	<p>8</p>	<p>Tambria Stowers Andrea Queen Courtney Pritchard Marsha Jarrell</p>
<p>Provide and/or support professional learning opportunities to enhance teacher effectiveness for the 21st Century CCLC</p>	<p>Professional learning provided as determined by the after-school programmatic needs at Gilbert Middle School and Williamson PK-8</p>	<p>Calendars, sign-in sheets, evaluations, site-meetings</p>	<p>2</p>	<p>Tambria Stowers Keith Dalton Andrea Queen</p>
<p>Provide professional learning to central office staff and Focus School principals on <i>Becoming a Learning School</i></p>	<p>Develop a blended professional learning opportunity to build capacity for the professional learning model aligned with the WVBE professional learning model via digital portal</p>	<p>Training communication, agendas, sign-in sheets, evaluation completion, monthly reports, PL logs and calendar entries</p>	<p>2</p>	<p>Tambria Stowers Kristi James Andrea Queen</p>

<p>Increase student achievement through facilitated professional learning in the area of special education</p>	<p>Provide professional learning:</p> <ul style="list-style-type: none"> • Policy 4373 • IEP • Co-Teaching • SPL • Wellness (Fitness and Nutrition), • NXT Gen Standards • Phonemic Awareness • Assessment Strategies for NXT Gen • Instructional Coaches Training • Differentiated Instruction • Classroom Instruction That Works 	<p>Agendas, handouts and sign-in sheets; review of completed evaluations</p>	<p>2, 3, 4</p>	<p>Tambria Stowers Keith Dalton Kristi James Courtney Pritchard Marsha Jarrell Andrea Queen</p>
<p>Increase student achievement through teacher participation in content specific/ pedagogy grants</p>	<p>Facilitate E3: Engage, Educate, Experience Mingo Innovation Zone Grant</p> <ul style="list-style-type: none"> • Burch Middle School • Matewan PK-8 • Mingo Central High School <p>Provide professional learning opportunities as requested</p>	<p>Review of logic model and benchmarking tool</p>	<p>2, 3, 4</p>	<p>Courtney Pritchard Marsha Jarrell Tambria Stowers Andrea Queen</p>
<p>Increase educator effectiveness through teacher participation in content specific cohorts</p>	<p>Leadership Studies Cohorts, ESL Cohort</p> <p>Rural Education Cohort for Mingo County educators</p>	<p>Facilitate the development of the cohort, meetings with university personnel</p>	<p>7, 8</p>	<p>Dee Cockrille Tambria Stowers</p>

<p>Provide professional learning on bullying, nutrition, physical activity, substance abuse prevention, tobacco prevention, Mental Health First Aid (Project AWARE), suicide prevention</p>	<p>Coordinate with counties as requested Areas Include:</p> <ul style="list-style-type: none"> • Let's Move! WV • ASIST • SBIRT • Recognize, Respond, React • Mental Health First Aid (Project AWARE) • Suicide prevention 	<p>Communication documentation (e-mails, phone calls, agendas, video evidence), monthly reports, TA logs, calendar entries, sign-in sheets, and professional learning evaluation form</p>	<p>5</p>	<p>Keith Dalton</p>
<p>Development of e-courses to support NXT Gen Standards for special educators, e-learning course development for NXT Gen teacher leaders</p>	<p>Create e-learning course to support special educators and general education teachers</p> <p>NXT Gen Close Reading Course</p> <p>NXT Gen Math Course</p>	<p>Course registrations, completions and evaluations</p>	<p>2, 3</p>	<p>Tambria Stowers Kristi James Courtney Pritchard Andrea Queen Marsha Jarrell</p>
<p>Continue to provide RESA training for substitute teachers</p>	<p>Provide opportunities for certification and re-certification for substitute teacher</p>	<p>Sign-in sheets, e-learning course</p>	<p>2, 3, 4, 8</p>	<p>Tambria Stowers</p>
<p>Provide WVEIS professional learning to support effective data collection</p>	<p>Provide WVEIS professional development to central office staff, principals, teachers, counselors and secretaries in the following areas:</p> <ul style="list-style-type: none"> • Accurate data input including highly qualified information; • New discipline modules; • WOW teacher training for teacher utilization of the new testing link • ZoomWV • Focusing on sequel, scheduling complex task as requested 	<p>Agendas, handouts and sign-in sheets; review of completed evaluations</p>	<p>9</p>	<p>Kathy Cornell Jeremy Baisden</p>

Provide WVEIS professional learning	Provide WVEIS on-site professional learning (including the WVEIS Web-Based program) and add a training request section on the WVEIS online website	Agendas, handouts, sign-in sheets; TA logs; review of WVEIS website	9	Kathy Cornell Jeremy Baisden
Offer technology integration workshops to principals and teachers	<ul style="list-style-type: none"> • Common Sense Media • Host and co-facilitate TIS workshops • Others as requested 	Program agendas, handouts, evaluations	1, 3	Tambria Stowers
Provide support for ongoing utilization of Office 365	Online support, chat, Skype for Business, call in support	Communication log	9	Charlie Pitts
Implement strategies for teen pregnancy prevention	<p>Coordinate regional trainings for teachers and community organizations as requested</p> <p>RESA 2 was notified of approval of Teen Pregnancy Prevention Grant without funding; grant application will be viable for one year until June 2016</p>	<p>Training documentation, sign in sheets, evaluations</p> <p>Grant application being created for April 1, 2016 submission</p>	5, 6	Keith Dalton
Increase collaboration and utilization of DHHR endorsed oral health programs in schools	<p>Meet with oral health educators and develop list of resources and plan to target priority schools</p> <p>Facilitate implementation of sealants programs in targeted schools</p>	Meeting documentation, resource list development, implementation of sealants program	5, 6	Keith Dalton

<p>Increase well-child visits in middle and high schools</p>	<p>Meet with Adolescent Health Specialists, SBHCs and appropriate school contacts to develop a plan to increase well-child visits</p> <p>Provide technical assistance to county and local wellness councils regarding increasing well-child visits</p>	<p>Meeting documentation, presentations, monitoring of well-child visit data</p>	<p>5</p>	<p>Keith Dalton</p>
<p>Increase collaboration and utilization of DHHR substance abuse treatment and mental health services</p>	<p>Participate in planning of Prestera regional youth service centers</p> <p>Participate in Wayne and Mingo high-need county partnerships for success</p> <p>Provide professional learning opportunities for identified substance abuse prevention/ suicide prevention programs</p>	<p>Training documentation, presentations documentation, program implementation</p> <p>Attended meetings for regional youth service center grant, and Partnerships for Success grantees.</p>	<p>5</p>	<p>Keith Dalton</p>
<p>Increase number of schools implementing physical activity per Policy 2510</p>	<p>Provide at least one Let's Move! WV professional learning opportunity</p> <p>Provide resources for Policy 2510</p>	<p>Training documentation, presentations documentation</p>	<p>1, 5, 6</p>	<p>Keith Dalton</p>

AREA OF SERVICE #3: Facilitating coordination and cooperation among county boards/cost savings.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Implementation of online classes offered to teachers at significantly reduced tuition cost savings	Offer online graduate courses via third party contract with Marshall University: two Leadership Studies and an ESL cohort	Third party contracts containing details of tuition costs savings, registration forms	2, 8	Tambria Stowers Andrea Queen
Provide Medicaid billing support for students with disabilities	Provide professional learning opportunities Provide ongoing technical assistance for Medicaid Serve as a liaison between WVDE and county school systems	Documentation of attendance	9	Sandy Shoup
Provide bus driver training for participating RESA 2 counties; facilitate Workforce Development options	Offer bus driver training via third party contract to RESA 2 counties Continue to work with Workforce Development to identify bus driver candidates	Documentation of training logs and time sheets, MOU	8	Dee Cockrille Patty Pauley
Improve and provide quality WVBOE Policy 5202 alternate substitute certification professional development	Provide quality service to substitute candidates to ensure timely completion of the alternate substitute program	Documentation of candidates completing alternate certification course	8	Tambria Stowers

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Continue facilitation and enhancement of energy management systems in Lincoln County	Focus upon energy efficient processes in all educational facilities	Energy Reports and contract	8	Joe Parsons Dee Cockrille
Continue collaboration and expansion of food services cooperative sharing between RESA, Cabell, and Lincoln Counties	Share personnel in the food service area to enhance cost savings and efficiencies	Superintendent and RESA collaboration contract	9	Dee Cockrille Rhonda McCoy
Facilitate cooperative savings for counties through the utilization of an attorney to serve counties of Lincoln, Cabell, Mason, Mingo and Wayne	Attorney to support processes with personnel, grievances, Title IX, expulsions, support to county offices	Electronic reporting system, superintendent and board evaluation	9	Leslie Tyree
Enhance student achievement and the effectiveness of schools and school systems by providing meeting forums for teachers of the hearing impaired	Facilitate meetings for the WVSDB and facilitate the Annual Speech Language Conference	Communication documentation, evaluations, and sign-in sheets	7	Nancy Gillispie

<p>Increase the effectiveness of special education programming, with an emphasis upon NXT Gen standards implementation, achievement gap decreases, high school graduation completion and career readiness skills</p>	<p>Conduct monthly collaboration meetings with county special education directors</p> <p>Assist counties with reporting, strategic planning, annual desk audit, monitoring preparation</p> <p>Provide NXT Gen standards support to teachers</p> <p>Provide direct support for decreasing achievement gaps</p> <p>Implement dropout prevention programs with monitoring tools</p>	<p>Meeting agenda, evaluation, sign in sheets, trend data review, technical assistance log, and graduation data</p>	<p>1, 2, 3, 4, 6</p>	<p>Kristi James Marsha Jarrell Andrea Queen Courtney Pritchard Kristi James</p>
<p>AEPA - Provide a statewide support and accounting system to promote efficiencies in purchasing for all 55 West Virginia counties</p>	<p>Monthly statewide meetings with designated RESA personnel and fidelity to the Standard Operating Procedures for AEPA purchases</p> <p>Lunch and Learn with vendors to highlight products and efficiencies</p>	<p>National and regional reports</p>	<p>9</p>	<p>Dee Cockrille Sandy Shoup Tambria Stowers Keith Dalton</p>

AREA OF SERVICE #4: Installing, maintaining and/or repairing education related technology equipment and software.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Increase the utilization of WVEIS technical assistance via remote support and communication with Skype for Business	Provide WVEIS program repair and technical assistance support via remote support as requested by RESA 2 county representatives Implement the use of Skype for Business for all counties and schools	TA logs focusing on frequency of use for installs and problem solving	9	Kathy Cornell Ryan Fisher Charlie Pitts Keith Ramsey Jeremy Baisden
Provide quality and timely computer maintenance, repair and installation services to support WVDE Basic Skills and Tools for Schools initiatives	Provide a website for submission and tracking of computer related requests and a web-based help desk to remotely resolve computer issues and/or install software	OZ reports	2	Ryan Fisher Charlie Pitts Keith Ramsey
Provide WVEIS technical support to county representatives	Provide on-site WVEIS Web-Based programs and training as requested	Agendas; handouts; sign-in sheets; TA logs; review of WVEIS website	9	Kathy Cornell Jeremy Baisden
Utilize OZ to track computer repair work orders, facilitate invoicing and maintain parts inventory	Allow counties to check status of work orders online; maintain online inventory to allow checking parts in/out for each work order; create invoices for parts used; create quarterly reports for state legislature	Work order tracking; parts inventory; invoices	2, 3, 4	Charlie Pitts Keith Ramsey Ryan Fischer

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Provide antivirus software/updates to participating counties	<p>Maintain servers in schools with Symantec antivirus and Microsoft Endpoint Protection to keep computers in schools up to date with antivirus software</p> <p>Install antivirus software on all computers</p>	Maintain software and install Microsoft Endpoint Protection	2, 9	Charlie Pitts
<p>Provide participating counties WSUS (Windows Server Update Service)</p> <p>Maintain Microsoft System Center Configuration Manager</p>	<p>Allow computers to get Windows updates locally, saving internet bandwidth</p> <p>Maintain Configuration Manager to distribute updates to manage image deployment and anti-virus management</p>	<p>Maintain updates</p> <p>Working with counties on Configuration Manager</p>	2, 9	Charlie Pitts
<p>Provide a digital portal to collaborate with school and central office staff regarding high quality practices</p> <p>Create an interactive portal for students: student voice, student choice, student leadership</p>	<p>Create portal in September 2015</p> <p>Notify educators</p> <p>Plan yearlong options</p> <p>Operational by November 2015</p>	Portal created and operational	1, 2, 3, 4, 5	<p>Tammy Stowers</p> <p>Kristi James</p> <p>Andrea Queen</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Maintain chat program for instantaneous access to WVEIS technology repair service	Ongoing monitoring of chat traffic	Evaluation of web-based support	9	Charlie Pitts
Maintain and upgrade the continuous improvement of web portal as well as provide technical support for Twitter, Facebook and The Teaching Channel	Update website entries bi-monthly	Review of website Twitter work updated daily	1, 2, 3, 4, 5, 6	Charlie Pitts Tambria Stowers Keith Dalton

AREA OF SERVICE #5: Receiving and administering grants under the provisions of federal and/or state law.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Submission of grant proposals to support needs in the counties	<p>Regular communication to identify the source of grant opportunities and develop quality grant proposals</p> <p>Two grant submissions on Non-Cognitive Skills and Student Growth in 2015/2016</p> <p>Additional Craft A Steam/Arts Grant</p>	<p>Curriculum Team Meeting agendas/minutes; proposal documentation</p> <p>TPP Grant approved; awaiting possible funding</p> <p>Submission of 3 grants since July 1, 2015</p>	1, 2, 3, 4	<p>Keith Dalton Andrea Queen Kristi James Nancy Gillispie Tambria Stowers Courtney Pritchard Marsha Jarrell Dee Cockrille</p>
Continuation of the 21 st Century Community Learning Center (CCLC) Grant in two Mingo County schools	Actively pursue student success through offering after-school and summer programs at Gilbert MS and Williamson PK-8	Grant amendments and reports, timeline documentation, meeting agendas, monthly reports, TA reports and calendar entries	1, 2, 3, 4	<p>Tambria Stowers Andrea Queen</p>
Increase student physical activity by expanding the number of schools actively participating in the statewide Let's Move! WV initiative	Compare baseline data of participating schools in the Let's Move! WV initiative from the WVDE and set a target number of schools for expansion; publicize the benefits of the initiative through quarterly newsletters; provide Let's Move! WV professional learning to physical education teachers	Comparison data; agendas; handouts, sign-in sheets; evaluation analysis of WVDE year-to-year participation outcomes	5	Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
<p>Capitalize on funding and program opportunities through collaboration with Regional Wellness Network</p>	<p>Collaborate with Regional Wellness Network upon request from county representatives</p>	<p>Documentation of funding opportunities, evidence of implementation including monthly reports</p>	<p>5</p>	<p>Keith Dalton</p>
<p>Participation in Rural Education Consortium Project with Kentucky Valley Education Cooperative, National Association for Rural Schools, districts in Maine, Indiana, Missouri, Kentucky</p>	<p>Action research, policy development, planned grant acquisition</p>	<p>On-going participation To be developed</p>	<p>1, 2, 3, 4, 5, 6, 7</p>	<p>Dee Cockrille</p>
<p>Continued support and professional learning opportunities for the staff and students of the three Mingo County schools who were awarded the IZ Grant-E3: Engage, Experience, Educate</p>	<p>Collaborate with Burch Middle School, Matewan PK-8, and Mingo Central Comprehensive High School staff to develop a comprehensive graduation plan for all students based on promoting student engagement academically, behaviorally, cognitively, and psychologically</p> <p>Support the solidifying work of community stakeholders, county, regional, and site based educators, higher education, business, and health care community to support ALL students to successfully transition to careers and/or postsecondary education</p>	<p>Grant amendments and reports, timeline documentation, meeting agendas, monthly reports, TA reports and calendar entries</p>	<p>1, 2, 3, 4, 5, 6, 7, 10</p>	<p>Courtney Pritchard Marsha Jarrell Andrea Queen Tambria Stowers Keith Dalton</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
	<p>Provide professional learning opportunities as stated in the grant, per request:</p> <ul style="list-style-type: none"> • NDPC-SD Model • Learning School (Reimagining Time) • SPL, SPI, DI • Student Engagement • IPI Data collections and talks • Performance Tasks <p>Support for teams will include: data analysis, building relationships, positive behavior interventions, close reading, formative assessments, goal setting, teacher effectiveness discussion and data notebooks</p>			

AREA OF SERVICE #6: Developing and/or implementing any other programs or services as directed by law or by the State Board of Education.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Improve and provide quality WVBOE Policy 5202 alternate substitute certification professional learning	Provide quality service to substitute candidates to ensure timely completion of the alternate substitute program	Documentation of candidates completing alternate certification course	8	Tambria Stowers
Provide extended instructional time and support through tutoring for at-risk students	Provide tutors for after school programs at the Cabell County Huntington City Mission and the Boys and Girls Clubs	TA logs	1, 5, 6	Dee Cockrille Sandy Shoup
Create a focused approach for new services	Establish Regional Council sub-committees to address county needs	Regional Council meeting agendas/minutes	1, 5, 6	Dee Cockrille Regional Council
Provide technology-based surveys to county/school representatives to support needs for site-based intervention	Create surveys to identify and address county/school needs	Survey Monkey Review surveys; feedback documentation	9	Tambria Stowers Computer Repair Keith Dalton Kristi James Andrea Queen
Continuation of communications outreach	Identify media sources to positively promote the work of RESA 2; identify news worthy projects; submit articles for publication; keep counties updated on services through Twitter	Documentation of the identification of media sources; copies of news article submissions and actual articles	9	Dee Cockrille Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Participate in and provide leadership on committees associated with AESA National Executive Council, AESA Foundation Board, National Conference Committee, National Association of Educational Purchasing Agencies	Participate in all committee meetings, conference planning and implementation sessions; select conference breakout and keynote sessions; provide support to national vendors assigned to council members	Strands and conference focus selected, evidence of participation in all meetings	9	Dee Cockrille
Facilitate academic competitions to encourage student motivation and achievement	Facilitate student participation in the following: <ul style="list-style-type: none"> ▪ Social Studies Fair ▪ Math Field Day ▪ History Bowl ▪ Business Plan Competition 	Student registration and participation	1, 5, 6	Andrea Queen Tambria Stowers
Recognize and celebrate outstanding educators in the geographic area	Exemplary Teacher, Principal of the Year, Recognitions of teachers through specialized programs	Regional Council agendas	8	Tambria Stowers Dee Cockrille
Partner with regional agencies to offer support and professional learning on career options for students/work place information	Coordinate and facilitate with trainings with counties as requested Explore new grants on career opportunities for students Coordinate and collaborate with the OSP	Documentation of professional development. Contact agencies and plan events to support careers; work with teachers	1, 5, 6	Tambria Stowers Courtney Prichard Kristi James Marsha Jarrell Andrea Queen

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
Collaborate with institutions of higher education to support pre-service teachers to enhance teacher effectiveness	Arrange opportunities for invitational work with preservice teachers at Marshall University	Documentation of professional development. Contact agencies and plan events to support careers; work with teachers	8	Dee Cockrille Tambria Stowers
Support two-way communication around a model of continuous feedback regarding learning school implementation	Utilize social media outlets, create websites, newsletters, parent organizations	Documentation of professional development. Contact agencies and plan events to support careers; work with teachers	2, 3, 4, 5, 6, 7	Dee Cockrille Tambria Stowers Keith Dalton
Advocate for school board policies, guidance documents, and county structures to support the “Learning School” approach	Present at Regional Council meetings School Board meetings	Documentation of professional development. Contact agencies and plan events to support careers; work with teachers	2, 3, 4, 5, 6, 7	Dee Cockrille Tambria Stowers Keith Dalton
By the end of 2015-2016 school year, RESA 2/ State Board/WVDE will provide support for implementation of education programs or services	Align programs and services to support WVDE initiatives such as: <ul style="list-style-type: none"> • Science, Technology, Engineering, and Mathematics (STEM) • Campaign for Grade Level Literacy • Next Generation Content Standards and Objectives • Educator Evaluation System 	Documentation of training activities including agendas, sign-in sheets, and session evaluation	1, 2, 3, 4, 5, 6, 7	Dee Cockrille Tambria Stowers Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVDE Priority	Program/ Person Responsible
	<ul style="list-style-type: none"> • WV Standards for High Quality Schools • Elementary and Secondary Education Act (ESEA) Flexibility Waiver • Support for Personalized Learning (SPL) • Performance Based Accreditation System • WVDE School Improvement Model • Graduation 20/20 • Catalyst Schools • MDC/LDC • Project Aware • Jason Flatt Suicide Prevention Training 			

Regional Education Service Agency
Region 2
2001 McCoy Road
Huntington, WV 25701
304.529.6205 • Fax: 304.529.6209

<http://resa2.k12.wv.us>

Dr. Dee Cockrille, Executive Director
dcockril@k12.wv.us