

STRATEGIC PLAN

2014-2015

*Regional Education
Service Agencies*

RESA

• *two* •

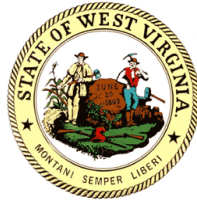
A powerful engine for education

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The West Virginia Board of Education establishes policies and rules to assure implementation of West Virginia's Education goals and to ensure the general supervision, oversight and monitoring of a thorough and efficient educational system.

GOAL

The West Virginia Board of Education will provide a statewide system of education that ensures all students graduate from high school prepared for success in high-quality postsecondary opportunities in college and/or careers.

STRATEGIC GOALS: KNOW - BEHAVE - ACCOMPLISH

1. To meet or exceed state, national and international curriculum standards that incorporate acquisition of 21st century skills through engaging opportunities in the arts, world languages, health and physical education, career/technical education as well as the core subjects of reading/English/language arts, mathematics, science and social studies; (What we want students to know.)
2. To develop the personal skills and dispositions of wellness, responsibility, cultural awareness, self-direction, ethical character and good citizenship in an environment that is caring and safe; (How we want students to behave.)
3. To graduate from high school prepared for post-secondary education and career success through personalized pathways and guidance that focus students on productive and satisfying lives. (What we want students to accomplish.)

PRIORITIES FOR EDUCATION

1. To meet the personal needs of each student.
2. To elevate the importance of great teachers and learning.
3. To make the improvement of public education a moral imperative of every citizen and stakeholder.
4. To accelerate innovation and transform schools to meet Global 21 demands.

WV STATUTE §18-2-26

WV BOARD OF EDUCATION (WVBE) POLICY 3233

WV Code §18-2-26 and WV Board of Education (WVBE) Policy 3233 identifies six areas of services for RESAs which include:

1. Providing technical assistance to low-performing schools and school systems;
2. Providing high quality, targeted staff development designed to enhance the performance and progress of students;
3. Facilitating coordination and cooperation among county boards within their respective regions in such areas as cooperative purchasing; sharing of specialized personnel; communications and technology; curriculum development; and operation of specialized programs for exceptional children;
4. Installing, maintaining and/or repairing education related technology equipment and software with special attention to the state technology initiatives;
5. Receiving and administering grants under the provisions of federal and/or state law;
6. Developing and/or implementing any other programs or services as directed by law or by the State Board of Education.

REGIONAL COUNCIL 2014-2015

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College of Education and Professional Development
Marshall University

WV Department of Education

Clayton Burch
Associate Superintendent of Curriculum
and Instructional Services

AREAS OF SERVICE

AREA OF SERVICE #1: Technical assistance to low-performing schools and school systems.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
<p>Increase student achievement by providing support to identified RESA 2 Focus Schools</p>	<p>RESA 2 Focus Schools (14):</p> <p>Cabell (4): Southside Elem, Barboursville MS, Huntington MS and Cabell Midland HS</p> <p>Lincoln (2): Duval PK-8 and Hamlin PK-8</p> <p>Logan (2): Holden Grade and Chapmanville MS</p> <p>Mason (2): Beale Elem and Pt. Pleasant Intermediate</p> <p>Wayne (4): Buffalo Elem, Lavalette Elem, Buffalo MS and Ceredo-Kenova MS</p> <p>Provide technical assistance and professional learning based on identified needs</p> <p>Provide professional learning technical support to meet the gap areas identified for each school</p> <p>Provide eight principal forums on high quality learning teams</p> <p>Provide Leading with Poverty with Eric Jensen on October 22, 2014</p>	<p>Communication documentation (e.g., e-mails, phone calls), monthly reports, TA logs and calendar entries, MOUs, sign-in sheets, and RESA evaluation forms</p>	<p>1, 2, 4</p>	<p>Dr. Dee Cockrille Dr. Sandy Angius Tambria Stowers Lynn Davis Dr. Kristi James Keith Dalton</p>
<p>Provide sustained technical assistance to central office staff, administrators of Focus</p>	<p>Sustained site-based support in becoming a learning school environment at:</p> <ul style="list-style-type: none"> ▪ Salt Rock Elementary ▪ Culloden Elementary 	<p>Communication documentation (e.g., e-mails, phone calls, agendas, video evidence), monthly reports, TA logs and calendar entries,</p>	<p>1, 2, 3, 4</p>	<p>Tambria Stowers Lynn Davis Dr. Kristi James Dr. Sandy Angius</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Schools and Catalyst Schools in the new professional learning model	<ul style="list-style-type: none"> ▪ Hamlin PK-8 <p>Preparatory site-based support in becoming a learning school environment at Focus Schools</p> <p>Preparatory site-based support in becoming a learning school environment with Central Office Staff to build capacity.</p> <p>Support for teams will include: data analysis, close reading, formative assessments, goal setting, teacher effectiveness discussion and data notebooks</p>	MOUs, sign-in sheets, and RESA Evaluation forms		Dr. Dee Cockrille Technical Assistance Specialist
Increase student achievement by providing RESA 2 principal/teacher support in schools as requested through administrative and instructional coaching	<p>Site-based teacher support in Reading, Language Arts, Math, Special Education, and site-based coaching for schools requesting support</p> <p>Site-based leadership support for administrators and site-based coaching support</p> <p>Site-based Literacy Design Collaborative and Math Design Collaborative at:</p> <ul style="list-style-type: none"> ▪ Point Pleasant Jr/Sr High School ▪ Hannan Jr/Sr High School ▪ Wahama High School ▪ Tug Valley High School ▪ Mingo Central High School ▪ Logan High School ▪ Man Senior High School ▪ Chapmanville Regional High School 	<p>Communication documentation (e.g., e-mails, phone calls, agendas, video evidence), monthly reports, TA logs and calendar entries, sign-in sheets, and RESA evaluation forms</p> <p>Module development</p>	1	<p>Dr. Dee Cockrille Dr. Kristi James Dr. Sandy Angius Lynn Davis Tambria Stowers Devona Meyers Mary McClure Amy Messinger Brenda Stevenson</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
	<ul style="list-style-type: none"> ▪ Lincoln County High School 			
<p>Increase student achievement by improving culture and climate through positive behavior intervention support at selected schools</p>	<p>Site-based school support through coaching at the following schools:</p> <ul style="list-style-type: none"> ▪ Chapmanville Middle School ▪ Buffalo Elementary (Logan Co.) ▪ Man High School ▪ Point Pleasant Intermediate School ▪ Lincoln County High School ▪ Holden Elementary 	<p>Benchmarks of quality, communication documentation (e.g., e-mails, phone calls, agendas, video evidence), monthly reports, TA logs and calendar entries, sign-in sheets, and RESA evaluation forms</p>	1	Dr. Kristi James
<p>Increase student achievement by providing RESA 2 teacher support in Instructional Practices Inventory (IPI)</p>	<p>The following schools will be assigned RESA 2 specialists to provide sustained technical assistance in specified area(s):</p> <ul style="list-style-type: none"> • Southside Elementary • Buffalo Middle (Wayne Co.) • Ceredo-Kenova Middle • Holden Elementary • Wayne Elementary • Gilbert Elementary • Wayne Middle • Burch Middle • East Lynn Elementary • Hamlin PK-8 • Buffalo Elementary (Wayne Co.) • Duval PK-8 • Guyan Valley Middle 	<p>Agendas from teacher PLCS to process data</p> <p>IPI results</p>	1	<p>Dr. Sandy Angius Lynn Davis Dr. Kristi James Tambria Stowers Technical Assistance Specialist</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
<p>Enhance student achievement and the effectiveness of schools and school systems by providing meeting forums for the following groups on a regular basis: curriculum and PD directors, special education directors, literacy coaches, technology integration specialists, WVEIS contacts, and technology directors in all six counties</p>	<p>Provide sustained support in order to enhance literacy, mathematics, STEM, attendance, behavior, and graduation rates, Instructional coaches support, Professional Learning Task force, monitoring tools and Professional Learning Consortium</p>	<p>Communication documentation, artifacts, evaluations, and sign-in sheets</p>	<p>1, 4</p>	<p>Dr. Sandy Angius Lynn Davis Dr. Kristi James Tambria Stowers</p>
<p>Support RESA 2 PK programs to ensure school readiness</p>	<p>Provide PK technical assistance in monitoring for Early Childhood Environment Rating Scale (ECERS), hands-on learning, PK Literacy and PK Extravaganza</p>	<p>Creative curriculum checklist, sign-in sheets, evaluations and agendas</p>	<p>2</p>	<p>Dr. Kristi James</p>
<p>Provide technical assistance resources via the RESA 2 Continuous School Improvement Web Portal</p>	<p>Design Web Portal</p> <p>Develop and collect relevant resources to impact educator effectiveness and student success</p> <p>Feature interactive environment</p>	<p>Monitor utilization</p> <p>Course evaluations</p>	<p>1, 2, 4</p>	<p>Dr. Sandy Angius</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
	Offer E-Learning opportunities			
Create awareness and utilization of Bright Bytes Early Warning System	Utilize and support Bright Bytes Early Warning System to identify and respond to student achievements needs	Provide support for principals, Leadership teams and PLCs	1	Dr. Dee Cockrille Dr. Sandy Angius Dr. Kristi James Technical Assistance Specialist
Provide RESA 2 principals with Corwin E-Library on Leadership	Principal and administrator resources on NXT/GEN work, developing teacher capacity, PLCs, Leadership Teams and data analysis	Survey tracking Monthly reminders	1	Dr. Sandy Angius
Increase student achievement by providing support to identified RESA 2 targeted schools in the area of student success in schools not identified as priority, focus and catalyst schools	Conduct diagnostic report and work sessions on results with Leadership Team members and central office as requested Provide additional technical assistance based on identified needs	Diagnostic schedules and reports and other diagnostic debrief documentation (e.g., agendas Power Point handout), communication documentation (e.g., e-mails, phone calls), monthly reports, TA logs and calendar entries	1, 2, 3, 4	Dr. Dee Cockrille Dr. Sandy Angius Lynn Davis Dr. Kristi James Tambria Stowers
Provide interactive web based support for continuous improvement and the standards for high quality schools	Interactive question and response, links to information that will frame best practices, Power points on data, walkthroughs, student engagement, co-teaching, differentiation, SPL, scaffolding, culture, climate, effective PLCs, leadership teams	Web-based survey of end users	1, 2, 3	Dr. Sandy Angius

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
<p>Provide extended day technical assistance to staff who participate in Project YEP/CCLC</p> <p>Support increased student achievement and personalized learning through 21st CCLC</p>	<p>Sustained professional learning support for teachers, site administrators at Williamson PK8 and Gilbert Middle</p>	<p>Evaluation data</p>	<p>1, 2, 3</p>	<p>Sandra Angius Keith Dalton Dr. Kristi James Tambria Stowers Technical Assistant Specialist Lynn Davis</p>
<p>Decrease the number of special education student dropouts through the implementation of a pilot graduation program called Graduation 20/20</p>	<p>Collaborate with WVDE Office of Special Programs on the Scope and sequence of the program</p> <p>Hire a specialist as the point person on the project</p> <p>Research and develop the protocols</p> <p>Identify schools and begin work</p>	<p>Trend data on special education and dropouts</p> <p>Completed protocols</p> <p>List of active schools</p> <p>Staff member hired</p>	<p>1, 2, 3</p>	<p>Dr. Dee Cockrille Courtney Prichard Dr. Kristi James Graduation 20/20 Specialist</p>

AREA OF SERVICE #2: Providing high quality, targeted staff development designed to enhance the performance and progress of students.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
<p>Increase student achievement by providing RESA 2 schools co-teaching, SPL, scaffolding, differentiated instruction support as requested</p>	<p>Provide sustained co-teaching and differentiated instruction support as requested in focus schools</p> <p>Meet requests for all other professional learning</p> <p>Currently scheduled professional learning:</p> <p>Mason: Beale Elementary, Point Pleasant Intermediate Schools and Point Pleasant Primary Schools</p> <p>Wayne: Ceredo-Kenova Middle School</p> <p>Logan: Chapmanville Middle School and Chapmanville Regional High School</p>	<p>Communication documentation (e.g., e-mails, phone calls), monthly reports, TA logs and calendar entries, sign-in sheets and RESA evaluation forms</p>	<p>1, 2</p>	<p>Dr. Kristi James Technical Support Staff</p>
<p>Enhance teacher effectiveness in crafting Next Generation (NXT GEN) learning</p>	<p>Deliver NXT GEN professional learning in schools and assist with monitoring of implementation</p> <p>Areas of emphasis include:</p> <ul style="list-style-type: none"> ▪ Close reading ▪ Text dependent questions ▪ NXT GEN writing with emphasis on argumentative and opinion ▪ Text Mapping ▪ Problem Based Learning ▪ Project Based Learning ▪ NXT GEN Lesson Planning ▪ Standards and Mathematical 	<p>Training communication, evaluation completion, monthly reports, and calendar entries professional learning logs</p>	<p>1, 3</p>	<p>Tambria Stowers Lynn Davis Dr. Kristi James Technical Assistant Support Specialist</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
	Practices <ul style="list-style-type: none"> ▪ Standards Based IEPs ▪ NXT GEN e-courses for web portal ▪ Phonemic Awareness 			
Provide NEXT GEN Standards to principals on professional learning and standards for high quality schools	Deliver professional learning opportunities in leadership to RESA 2 principals to support and monitor successful implementation of NXT GEN standards Principal forums on standards	Training communication, evaluation completion, monthly reports, professional learning logs and calendar entries	1, 4	Lynn Davis Tambria Stowers Dr. Sandy Angius Consultants
Provide professional learning opportunities to Catalyst Schools to support student learning goals	Current areas of emphasis with teachers are: <ul style="list-style-type: none"> ▪ Explore analysis and application of data to impact student learning goals ▪ Support opportunities for teachers to select site based professional learning around teacher effectiveness and student success ▪ Provide resources and support to enhance the professional learning communities (PLC) and increase effectiveness ▪ Provide PLC Coach 	Training communication, evaluation completion, monthly reports, PL logs and calendar entries, monitoring teacher developed school based goals, completion of the Logic Model and videos of successful lessons	1, 4	Lynn Davis Tambria Stowers Dr. Sandy Angius Dr. Dee Cockrille

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Provide professional learning in the assessment of NXT GEN standards	Deliver professional learning for performance task assessments, common formative assessments and in the development of data notebooks and data walls	Training communication, evaluation completion, monthly reports, PL logs and calendar entries	1, 3	Lynn Davis Tambria Stowers
Increase student achievement by supporting the effective implementation of the new educator evaluation system	<p>Assist administrators/teachers with continued implementation of an Effective Teacher Evaluation System</p> <p>Provide professional learning</p> <p>Seek opportunities to support implementation</p> <p>Provide support with setting SMART goals</p>	Training communication, evaluation completion, monthly reports, TA logs and Calendar entries	1, 4	Lynn Davis Tambria Stowers Technical Support Specialist
Support the development of student learning goals relating to the educator evaluation system through professional learning	Professional learning in small groups at the school site	Calendars, sign-in sheets, evaluations	1, 2, 3, 4	Dr. Sandy Angius Tambria Stowers Lynn Davis
Provide and/or support professional learning opportunities to enhance teacher effectiveness for the 21 st Century Youth Education Program in	Professional learning provided as determined by the after-school programmatic needs at Gilbert Middle School and Williamson PreK-8	Calendars, sign-in sheets, evaluations, site-meetings	1, 2, 3	Dr. Sandy Angius Lynn Davis Tambria Stowers Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Mingo County				
Provide professional learning to central office staff and Focus School principals on <i>Becoming a Learning School</i>	Develop a blended professional learning opportunity to build capacity for the professional learning model aligned with the WVBE professional learning model	Training communication, agendas, sign-in sheets, evaluation completion, monthly reports, PL logs and calendar entries	1, 2, 3	Dr. Sandy Angius Tambria Stowers Lynn Davis
Increase student achievement through facilitated professional learning in the area of special education	Provide professional learning: SPI Academy (reading and math); Teachers Engaged in Research (Project TEIR) ; Policy 4373 training, IEP training, Co-Teaching: SPL, Wellness (Fitness and Nutrition), NXT GEN Standards Implementation, Phonemic Awareness, Assessment Strategies for NXT GEN; Instructional Coaches Training, Differentiated Instruction; Classroom Instruction That Works	Agendas, handouts and sign-in sheets; review of completed evaluations	1, 3	Tambria Stowers Keith Dalton Dr. Kristi James Lynn Davis Dr. Sandy Angius
Increase student achievement through teacher participation in content specific/ pedagogy grants	Project TEIR elementary mathematics content development, pedagogy, on-line professional learning communities; action research and technology training; Math Solutions focus Fall 2014	Grant evaluator analysis of content specific designed test; surveys on teacher efficacy; teacher effectiveness and implementation of program; sign in sheets	1, 3	Devona Myers Paula Lucas Bonita Lawrence
Increase educator effectiveness through teacher participation in content specific cohorts	Leadership Studies Cohorts, ESL Cohort, Elementary Math Cohort, Middle School through Math 1 Cohort	Facilitate the development of the cohort, meetings with university personnel	2	Tambria Stowers

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Present professional learning on understanding the Framework of Poverty to teachers, administrators, central office staff	Eric Jenson Presentation on October 22, 2014	Sign-in sheets, evaluations	1, 2, 3, 4	Dr. Sandy Angius Dr. Kristi James
Provide professional learning on bullying, nutrition, physical activity, substance abuse prevention, teen pregnancy, tobacco prevention	Coordinate with counties as requested Areas Include: <ul style="list-style-type: none"> ▪ Let's Move!WV ▪ Try This ▪ ASSIST ▪ Not-On-Tobacco ▪ RAZE ▪ SBIRT ▪ Reduce, React, Respond 	Agendas, handouts, sign-in sheets and review of completed PL evaluation forms	1, 2	Keith Dalton
Development of e-courses to support NXT GEN Standards for special educators, e-course development for NXT GEN teacher leaders	Create elearning course to support special educators and general education teachers	Course registrations, completions and evaluations	1	Lynn Davis Tambria Stowers Dr. Kristi James
Continue to provide RESA training for substitute teachers	Provide opportunities for certification and re-certification for substitute teacher	Sign-in sheets, elearning course	3	Tambria Stowers

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Provide WVEIS professional learning to support effective data collection in RESA 2 counties and schools	Provide WVEIS professional development to central office staff, principals, teachers, counselors and secretaries in the following areas: <ul style="list-style-type: none"> ▪ Accurate data input including highly qualified information; ▪ New discipline modules; ▪ WOW teacher training for teacher utilization of the new testing link; ▪ Hire new data coordinator to represent County, State, and RESA 	Agendas, handouts and sign-in sheets; review of completed evaluations	1, 2, 3	Kathy Cornell
Provide WVEIS professional learning to RESA 2 county representatives	Provide WVEIS on-site video professional learning (including the new WVEIS Web-Based program) and add a training request section on the WVEIS online website	Agendas; handouts; sign-in sheets; TA logs; review of WVEIS website	1, 4	Kathy Cornell
Offer technology integration workshops to principals and teachers	<ul style="list-style-type: none"> ▪ Common Sense Media ▪ Graphite ▪ Others as requested 	Program agendas, handouts, evaluations	1, 3	Tambria Stowers
Provide support for the implementation and ongoing utilization of Office 365	Online support, chat, call in support Professional learning as requested	Program agendas, handouts, evaluations	4	Charlie Pitts
Coordinate with Adolescent Pregnancy Prevention Initiative	Coordinate regional trainings for teachers and community organizations.	Training documentation, sign in sheets, evaluations	1	Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Specialists and RESA 2 counties to provide professional learning for evidence based strategies – Department of Health and Human Resources (DHHR) endorsed Teen Pregnancy Prevention programs				
Provide evidence based and DHHR endorsed training and technical assistance to RESA 2 counties in the area of suicide prevention	Coordinate and facilitate regional trainings for teachers and community organizations	Training documentation, sign in sheets, evaluations	1	Keith Dalton
Increase collaboration and utilization of DHHR endorsed oral health programs in schools	<p>Meet with oral health educators and develop list of resources and plan to target priority schools</p> <p>Facilitate implementation of sealants programs in targeted schools</p>	Meeting documentation, resource list development, implementation of sealants program	1	Keith Dalton
Increase participation of School-Based Health Centers (SBHCs) in county and regional wellness councils	<p>Meet with SBHCs to share work plan and develop strategies for increasing participation</p> <p>Provide available resources to SBHCs</p>	Meeting documentation, strategy development, implementation monitoring	1	Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
	regarding Regional School Wellness (RSW) initiatives			
Increase well-child visits in middle and high schools	<p>Meet with Adolescent Health Specialists, SBHCs and appropriate school contacts to develop a plan to increase well-child visits</p> <p>Provide technical assistance to county and local wellness councils regarding increasing well-child visits</p>	Meeting documentation, presentations, monitoring of well-child visit data	1	Keith Dalton
Ensure completion of Youth Tobacco Survey (YTS) and Youth Risk Behavior Survey (YRBS)	<p>Receive school list from WVDE</p> <p>Contact schools and arrange survey dates</p> <p>Conduct surveys and submit results to WVDE</p>	Survey completion	1, 4	Keith Dalton
Increase collaboration and utilization of DHHR substance abuse treatment and mental health services	<p>Participate in planning of Pretera regional youth service centers</p> <p>Participate in Wayne and Mingo high-need county partnerships for success</p> <p>Provide professional learning opportunities for identified substance abuse prevention/ suicide prevention programs</p>	Training documentation, presentations documentation, program implementation	1	Keith Dalton
Increase number of schools implementing	Provide at least one Let's Move!WV professional learning opportunity	Training documentation, presentations documentation,	1, 4	Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
physical activity per Policy 2510	Provide resources for Policy 2510 implementation	program implementation		
Increase school breakfast participation and number of schools with active local wellness councils	<p>Promote provisions of WVBOE Policy 4321.1 through technical assistance, presentations, etc.</p> <p>Collaborate with Office of Child Nutrition partners to improve health and well being of students</p>	Training documentation, presentations documentation, program implementation	1	Keith Dalton
Increase the number of eligible schools enrolled in the Community Eligibility Provision (CEP)	<p>Attend Office of Child Nutrition workshops and trainings to keep up to date on federal requirements</p> <p>Work with county administrators to increase the reach of CEP</p>	Training documentation, presentations documentation, program implementation	1	Keith Dalton

AREA OF SERVICE #3: Facilitating coordination and cooperation among county boards/cost savings.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Implementation of online classes offered to RESA 2 teachers at significantly reduced tuition cost savings	Offer online graduate courses via third party contract: Marshall University (three Leadership Studies, an ESL cohort, and two Math Cohorts)	Third party contracts containing details of tuition costs savings, Registration Forms	1, 4	Tambria Stowers
Strengthen the effectiveness of each wellness priority area within RESA 2 county wellness councils	Attend at least one county wellness council meeting in each RESA 2 county	County wellness council agendas, handouts and sign-in sheets	1, 4	Keith Dalton
Provide Medicaid billing support for students with disabilities	Provide professional learning opportunities Provide support	Documentation of attendance	4	Sandy Shoup
Provide support for county Medicaid specialists regarding billing	Provide support to counties for provider enrollment, billing questions, uploading county Medicaid billing Serves as liaison between WVDE and county school systems	County reimbursements received	4	Sandy Shoup

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Provide bus driver training for participating RESA 2 counties at significantly reduced cost savings; facilitate workforce development options	Offer bus driver training via third party contract to RESA 2 counties Continue to work with Workforce Development to identify bus driver candidates	Documentation of training logs and time sheets, MOU	4	Dr. Dee Cockrille Patty Pauley
Improve and provide quality WVBOE Policy 5202 alternate substitute certification professional development	Provide quality service to substitute candidates to ensure timely completion of the alternate substitute program	Documentation of candidates completing alternate certification course	4	Tambria Stowers
Continue facilitation and enhancement of energy management systems in Lincoln County	Focus upon energy efficient processes in all educational facilities	Energy Reports, MOU	4	Joe Parsons Dr. Dee Cockrille
Continue collaboration and expansion of food services cooperative sharing between RESA, Cabell, and Lincoln Counties	Share personnel in the food service area to enhance cost savings and efficiencies	Superintendent and RESA collaboration, MOU	1, 4	Dr. Dee Cockrille Rhonda McCoy
Facilitate cooperative savings for counties through the utilization of	Attorney to support processes with personnel, grievances, Title IX, expulsions, support to county offices and all boards	Electronic reporting system, superintendent and board evaluation	3, 4	Leslie Tyree

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
an attorney to serve counties of Lincoln, Cabell, Mason, and Mingo	except Mingo			
Make available an assistive device lending depository to personnel working with students with disabilities	Delivery of devices	Assistive devices lending log	1, 3	Dr. Nancy Gillispie
Increase the effectiveness of special education programming, ie with an emphasis upon NXT GEN Standard implementation, achievement gap decreases, high school graduation completion and career readiness skills	<p>Conduct monthly collaboration meetings with county special education directors</p> <p>Assist counties with reporting, strategic planning, annual desk audit, monitoring preparation</p> <p>Provide NXT GEN Standard support to teachers</p> <p>Provide direct support for decreasing achievement gaps</p> <p>Implement new dropout prevention programs</p>	Meeting agenda, evaluation, sign in sheets, trend data review, technical assistance log, and graduation data	1, 2, 3	Dr. Kristi James Technical Assistant Support Specialist 1 and 2

AREA OF SERVICE #4: Installing, maintaining and/or repairing education related technology equipment and software.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
<p>Increase the utilization of WVEIS technical assistance via remote support and communication with LYNC</p>	<p>Provide WVEIS program repair and technical assistance support via remote support as requested by RESA 2 county representatives</p> <p>Implement the use of LYNC all counties and schools</p>	<p>TA logs focusing on frequency of use for installs and problem solving</p>	<p>4</p>	<p>Kathy Cornell Ryan Fisher Charlie Pitts Keith Ramsey</p>
<p>Provide quality and timely computer maintenance, repair and installation services to support WVDE Basic Skills and Tools for Schools initiatives</p>	<p>Provide a website for submission and tracking of computer related requests and a web based help desk to remotely resolve computer issues and/or install software</p>	<p>RESA 2 computer website for submission and tracking of computer repair, maintenance and installation related requests; contract agreements with counties/schools to provide repair service for computer equipment not purchased from the state; computer repair and replacement logs; quarterly and annual summary report to include work order turnaround times</p>	<p>4</p>	<p>Ryan Fisher Charlie Pitts Keith Ramsey</p>
<p>Provide WVEIS technical support to RESA 2 county representatives</p>	<p>Provide WVEIS on-site video (including the new WVEIS Web-Based program) and add a training request section on the WVEIS online website</p>	<p>Agendas; handouts; sign-in sheets; TA logs; review of WVEIS website</p>	<p>4</p>	<p>Kathy Cornell</p>
<p>Utilize OZ to track computer repair work</p>	<p>Allow counties to check status of work orders online; maintain online inventory to</p>	<p>Work order tracking; parts inventory; invoices</p>	<p>4</p>	<p>Charlie Pitts Keith Ramsey</p>

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
orders, facilitate invoicing and maintain parts inventory	allow checking parts in/out for each work order; create invoices for parts used; create quarterly reports for state legislature			Ryan Fischer
Provide antivirus software/updates to participating counties	<p>Maintain servers in schools with Symantec antivirus and Microsoft Endpoint Protection to keep computers in schools up to date with antivirus software</p> <p>Install antivirus software on all computers maintenance</p>	Maintain software. Install Microsoft Endpoint Protection	4	Charlie Pitts
<p>Provide participating counties WSUS (Windows Server Update Service)</p> <p>Implement Microsoft System Center Configuration Manager</p>	<p>Allow computers to get Windows updates locally, saving internet bandwidth</p> <p>Implement Configuration Manager to distribute updates to manage image deployment and anti-virus management</p>	Maintaining updates	4	Charlie Pitts
Provide technical support for the conversion to and installation of Office 365	Work with county and RESA staff on the implementation of Office 365 for all end users	Continuous support Web-based support	4	Charlie Pitts Ryan Fischer Keith Ramsey
Continue to maintain RESA 2 chat program for instantaneous access	Ongoing monitoring of Chat Traffic	Evaluation web based support	4	Charlie Pitts

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
to WVEIS Technology repair service				
Maintain and upgrade the continuous improvement of web portal as well as provide technical support for Twitter, Teaching Channel	Update website entries bi-monthly	Review of website	4	Charlie Pitts

AREA OF SERVICE #5: Receiving and administering grants under the provisions of federal and/or state law.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Submission of grant proposal(s) by RESA 2 curriculum employee(s) to support needs in the county	Regular communication with RESA 2 curriculum employees to identify the source of grant opportunities and develop quality grant proposals	Curriculum Team Meeting agendas/minutes; proposal documentation	1, 2, 3	Keith Dalton Dr. Sandy Angius Lynn Davis Dr. Kristi James Dr. Nancy Gillispie Tambria Stowers
Continuation of the 21 st Century Community Learning Center (CCLC) Grant in two Mingo County Schools	Actively pursue student success through offering after-school and summer programs at Gilbert MS and Williamson PK-8	Grant amendments and reports, timeline documentation, meeting agendas, monthly reports, TA reports and calendar entries	1, 2, 3	Dr. Sandy Angius
Increase student physical activity by expanding the number of schools actively participating in the statewide Let's Move!WV initiative	Compare baseline data of participating RESA 2 schools in the Let's Move!WV initiative from the WVDE and set a target number of schools for expansion; publicize the benefits of the initiative through quarterly newsletters; provide Let's Move!WV professional learning to RESA 2 physical education teachers	Comparison data; agendas; handouts, sign-in sheets; evaluation analysis of WVDE year-to-year participation outcomes	1	Keith Dalton
Capitalize on funding and program opportunities through collaboration with Regional Wellness Network	Collaborate with Regional Wellness Network upon request from RESA 2 county representatives	Documentation of funding opportunities, evidence of implementation including monthly reports	1	Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Continue Math Science Partnership Grant/Teachers Engaged In Research through December 31, 2014	Coaching supports in classrooms Saturday sessions with Math Solutions	Comparison data; agendas; handouts, sign-in sheets and outside evaluator data	1, 2	Devona Meyers Paula Lucas Bonita Lawrence

AREA OF SERVICE #6: Developing and/or implementing any other programs or services as directed by law or by the State Board of Education.

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
Improve and provide quality WVBOE Policy 5202 alternate substitute certification professional development	Provide quality service to substitute candidates to ensure timely completion of the alternate substitute program	Documentation of candidates completing alternate certification course	1	Tambria Stowers
Provide extended instructional time and support through tutoring for at-risk students	Provide tutors for after school programs at the Cabell County homeless shelter and the Boys and Girls Clubs	TA logs	1, 2, 3	Dr. Dee Cockrille Sandy Shoup
Create a focused approach for new services	Establish Regional Council sub-committees to address county needs	Regional Council meeting agenda/minutes	1, 2, 3, 4	Dr. Dee Cockrille Regional Council
Provide technology based surveys to RESA 2 county/school representatives to support needs for site-based intervention	Create surveys to identify and address RESA 2 county/school needs	Survey Monkey Review surveys; feedback documentation	1	Tambria Stowers Computer Repair Keith Dalton Dr. Kristi James Lynn Davis Dr. Sandy Angius Technical Assistance Specialist
Continuation of communications outreach	Identify media sources to positively promote the work of RESA 2; identify news worthy projects; submit articles for	Documentation of the identification of media sources; copies of news article submissions	4	Dr. Dee Cockrille Keith Dalton

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
	publication; keep counties updated on services through Twitter	and actual articles		
Participate in and provide leadership on committees associated with AESA National Executive Council, AESA Foundation Board, National Conference Committee, National Association of Educational Purchasing Agencies	Participate in all committee meetings, conference planning and implementation sessions; select conference breakout and keynote sessions; provide support to national vendors assigned to council members	Strands and conference focus selected, evidence of participation in all meetings, subcommittees	1, 4	Dr. Dee Cockrille
Facilitate academic competitions to encourage student motivation and achievement	Facilitate student participation in the following: <ul style="list-style-type: none"> ▪ Social Studies Fair ▪ Math Field Day ▪ History Bowl ▪ Business Plan Competition 	Student registration and participation	1	Lynn Davis Tambria Stowers
Recognize and celebrate outstanding educators in the RESA 2 geographic area	Exemplary teacher, Principal of the year, Recognitions of teachers through, specialized programs	Executive Council agendas	2	Tambria Stowers Dr. Dee Cockrille
Partner with regional agencies to offer support and professional	Coordinate and facilitate with trainings with counties as requested	Documentation of professional development. Contact agencies and plan events to support careers;	1, 4	Dr. Sandy Angius Tambria Stowers

Measurable Objectives	Action Plan/Activities	Progress/ Evaluation Outcome(s)	WVBE Priority	Program/ Person Responsible
<p>learning on career options for students/work place information</p> <p>Design, develop and implement a dropout prevention through collaboration with the Office of Special Programs (OSP) working with special education and general education teachers</p>	<p>Explore new grants on career opportunities for students</p> <p>Coordinate and collaborate with the OSP</p>	<p>work with teachers</p>		

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