

# Responsibilities of Learning School Stakeholders

## School Board

- Hire and support superintendents who value professional learning.
- Develop a clear vision and mission that ensures the success of all.
- Review and understand WVBOE's Professional Learning Standards.
- Relay the cycle of improvement to community stakeholders.
- Examine policies.
- Invest resources and funding for professional learning.
- Participate in professional learning communities.
- Evaluate superintendents on professional learning.
- Communicate the vision/mission with community.
- Recognize and support learning leaders as they progress towards achievement.

## Superintendent

- Lead professional learning.
- Set high expectations for ALL.
- Focus on performance outcomes.
- Lead school boards and encourage them to support professional learning.
- Use data effectively to increase student achievement.
- Align resources to standards for professional learning.
- Support schools by developing capacity and providing feedback.
- Build leadership throughout the organization.
- Model learning for all stakeholders.

## District Leaders

- View leadership as shared responsibility.
- Create a collaborative culture.
- Apply the cycle of continuous improvement.
- Establish and monitor program evaluations.
- Engage in professional learning.

- High expectations for all.
- Share authority for decision making with school leaders.
- Become deeply knowledgeable about the Professional Learning Standards and the process of becoming a learning school.
- Model collaboration and a culture of high expectations.

## Principals/Teacher Leaders

- Model and cultivate courageous leadership.
- Focus on student learning.
- Develop a system that supports learning of students and adults.
- Value and model professional learning.
- Help create and support a shared vision/mission.
- Advocate for professional learning.
- Lead the change process.
- Distribute and foster leadership.
- Monitor, recognize, and celebrate successes!
- Create a success for all learning environment.
- Provide flexibility in scheduling for peer observations; collaborative planning.

## External Assistance Providers

- Develop and support district/school capacity to lead professional learning.
- Understand WVBOE's Professional Learning Standards.
- Coach and support on programming initiatives.
- Help district leaders articulate the relationship between student learning and professional learning.
- Cultivate and support a collaborative culture.
- Prepare districts and schools to implement the learning school model.
- Celebrate successes!